

# GRANT AGREEMENT

between

The Norwegian Agency for Development Cooperation

and

ADRA

regarding

QZA-18/0353 Strengthening Equity, Access and Quality in Education -  
SEAQE2

Project A: ADRA Cooperation Agreement 2019 - 2023

and

Project B: Education in Emergency Upper Nile 2019

\*\*\*

Part I: Specific Conditions

Part II: General Conditions

Part III: Procurement Provisions

Annex A: Budget Project A

Annex B: Result framework Project A

Annex C: Budget Project B

Annex D: Result framework Project B

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## PART I: SPECIFIC CONDITIONS

This grant agreement (the Agreement) has been entered into between:

- (1) The Norwegian Agency for Development Cooperation (Norad), represented by the Civil Society Department, and
- (2) ADRA, a foundation duly established in Norway under registration number 977 143 454 (the Grant Recipient),

jointly referred to as the Parties.

### 1 SCOPE AND BACKGROUND

- 1.1 The Grant Recipient has submitted an application to Norad dated 01.10.18 (Application A) regarding financial support to the project titled QZA-18/0353 Strengthening Equity, Access and Quality in Education 2 (SEAQE 2) (Project A). The estimated costs of Project A are indicated in the budget attached as Annex A.
- 1.2 The Grant Recipient has submitted a second application to Norad dated 08.11.18 (Application B) regarding financial support to the project titled QZA-18/0353 Education in Emergency Upper Nile 2019 (Project B). The estimated costs of Project B are indicated in the budget attached as Annex C.
- 1.3 Norad has decided to award a grant to be used exclusively for the implementation of Projects A and B (the Grant). The Parties expect Project A to be implemented during the period from 1 March 2019 to 29 February 2024 (the Support Period) and Project B from 1 March 2019 to 29 February 2020.
- 1.4 The Parties have agreed to enter into an Agreement, consisting of this part I; Specific Conditions, part II; General Conditions, and part III; Procurement Provisions, all of which form an integral part of this Agreement. In the event of discrepancies between the Specific Conditions and the General Conditions or Procurement Provisions, the Specific Conditions shall prevail.

### 2 OBJECTIVES OF THE PROJECTS

#### 2.1 The expected results of Project A are as follows:

The Project's planned effect(s) on society are: *All learners, regardless of background, ability and gender, equitably access, engage and learn in inclusive educational institutions including primary/secondary schools, non-formal education (NFE) & technical and vocational education and training (TVET).*

The intended target groups of Project A are:

**Ethiopia:** learners including children with disabilities (CWD); out of school children (OOSC); poor, rural and drought affected children; married girls/young mothers in secondary schools and

TVET centers, teachers, head teachers (HT); school monitoring committees (SMCs)/parent-teacher associations (PTAs); education authorities; community leaders; civil society organisations (CSOs).

**Myanmar:** learners (primary/secondary/academic education (AE)/TVET) including Karen Pa'o, Sagaw, Muslim, CWD, conflict-affected & other marginalized groups excluded from gov't support. Teachers; HT; PTAs/SMCs, education authorities, CSOs; parents.

**Somalia:** learners in primary schools and TVET centres including internally displaced people (IDPs), CWD; OOSC; married girls/young mothers; children associated with armed forces/groups (CAAFAG); conflict/drought affected & nomadic children. Teachers/TVET trainers; HT; Community Education Committees (CEC) members; authorities; parents and CSOs.

**South Sudan:** learners in primary schools and Alternative Learning Programme (ALP) centers including: CWD; OOSC; girls married/mothers; children associated with armed forces/groups; conflict/drought affected & nomadic children. Teachers; HT; SMC/PTA members; authorities; parents; CSOs.

The planned effects for the target group of Project A are:

- Outcome 1: More marginalised children and youth access and participate in inclusive education
- Outcome 2: More children and youth learn in safe, protective and healthy education institutions
- Outcome 3: Learners benefit from improved quality teaching and learning
- Outcome 4: Learners, parents, communities and other stakeholders are more positively engaged with educational systems
- Outcome 5: Strengthened civil society influences education policies and practices

The full results framework is included as Annex B to this Agreement.

**The expected results of Project B are as follows:**

The project's planned effect on society is:

*Conflict-affected children in Maiwut have increased equitable access to safe learning spaces.*

The intended target groups of Project B are:

**South Sudan:** Conflict-affected children including girls and children with disabilities, Parent-Teacher Associations, teachers, head teachers, county/payam education authorities and community leaders.

The planned effects for the target group of Project B are:

- Outcome 1: Established infrastructure provides inclusive and safe learning spaces:
- Outcome 2: Education authorities and institutions at county and payam level have improved capacity to ensure safe, inclusive and quality learning
- Outcome 3: Community Support to Education is strengthened

The full results framework is included as Annex D to this Agreement.



- 2.2 The Grant Recipient shall submit updated results frameworks for both Projects, where all relevant data is disaggregated on both gender and disability, for approval no later than six months after signing this agreement, including disaggregated baseline figures.

### 3 IMPLEMENTATION OF THE PROJECT

- 3.1 Projects A and B shall be implemented in accordance with:

- a) the Agreement, including all annexes,
- b) the latest approved Applications
- c) the implementation plans and budgets.

as well as any later any amendments to the above documents which are approved by Norad.

- 3.2 During the implementation of the Projects, the Grant Recipient shall exercise the necessary diligence, efficiency and transparency in line with sound financial management and best practise principles.
- 3.3 The Grant Recipient shall identify, assess and mitigate any relevant risks associated with the implementation of the Projects, including the risk of corruption and other financial irregularities, and any potential negative effects that the Projects may have on the environment and climate, gender equality and human rights.
- 3.4 The Grant Recipient shall be familiar with UN Security Council Resolution 1325 on women, peace and security (S/RES/1325 (2000) and implement the Projects in a way that promotes the intentions of the resolution in the best possible way. A statement on how the intentions of this resolution have been addressed shall be included in the progress reports and final reports of the Projects.

### 4 THE GRANT

- 4.1 The Grant shall amount to maximum NOK 188 000 000 (Norwegian Kroner one hundred and eighty-eight million). The Grant shall be allocated to the two Projects as follows:
- Project A: maximum NOK 178 000 000
  - Project B: maximum NOK 10 000 000
- 4.2 Disbursement after the current calendar year is subject to Norwegian Parliamentary appropriations. Significant reductions in the annual allocation to the relevant budget line may lead to a reduction in annual allocations and/or in the total Grant amount.
- 4.3 The tentative, annual distribution of the Grant will be as follows:

2019:	45 600 000 NOK (35 600 000 NOK for Project A, 10 000 000 NOK for Project B)
2020:	35 600 000 NOK (for Project A)
2021:	35 600 000 NOK (for Project A)
2022:	35 600 000 NOK (for Project A)
2023:	35 600 000 NOK (for Project A)

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The annual allocations must be confirmed by Norad following the Parliament's approval of the state budget for the relevant budget year. Disbursements will be based on the actual financial need of the Projects in accordance with article 5 of the Agreement.

- 4.4 The Grant shall be used exclusively to finance the actual costs of the implementation of the Projects during the Support Period. At least 10 % of Project A's total costs shall be covered by funds that do not originate, directly or indirectly, from grants from Norad or another Norwegian public body. This contribution shall be identified in the financial statements of Project A.
- 4.5 The Grant may be used to cover overheads/indirect costs up to a maximum of 7% of Norad's pro rata share of the actual costs of Project A and maximum 4% of Project B.
- 4.6 The Grant Recipient is responsible for obtaining any additional resources which may be required to duly implement the Projects.
- 4.7 The Grant Recipient may apply for additional funding to Project A during the Support Period only upon written invitation from Norad.

## **5 DISBURSEMENT**

- 5.1 The Grant shall be disbursed in advance instalments based on the financial need of the Projects for the upcoming period, which shall not exceed six months. The disbursements shall be made upon Norad's receipt of written disbursement requests from the Grant Recipient, describing the financial need for the period in question. The first disbursement per Project shall include approved Project expenses incurred prior to the signing of this Agreement. The second disbursement shall be subject to Norad's receipt and approval of an updated results framework, as per article 2.2.
- 5.2 Financial need refers to the budgeted expenditure for the upcoming period, less any funds available to the Projects from all other sources during the same period.
- 5.3 The financial need shall be documented through an updated financial statement for the Projects and a reference to the latest approved implementation plan and budget.
- 5.4 The disbursement requests shall be signed by an authorised representative of the Grant Recipient. A confirmation that the Projects are being implemented in accordance with the Agreement shall be included in the disbursement request.
- 5.5 All disbursements are conditional upon the Grant Recipient's continued compliance with the requirements of the Agreement, including the timely fulfilment of reporting obligations. Norad may withhold disbursements in accordance with article 17 of the General Conditions if it finds that the requirements of the Agreement have not been met. Except for the Project's first year, the first disbursement each year for Project A is subject to the Norad's receipt and approval of the updated implementation plan and budget, while the second disbursement each year is subject to Norad's receipt and approval of the latest progress report and financial report.
- 5.6 The Grant Recipient shall have a separate bank account exclusively for grants from Norad. All disbursements will be made to the following bank account:

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Name of the account: ADRA Norge  
Account no.: 3000.30.31264  
IBAN no.: NO31 3000 3031 264  
Name and address of the bank:  
Sparebanken Sør, PB 200, 4662  
Kristiansand  
Swift/BIC code: SPSONO22XXX  
Currency of the account: NOK

## 6 REPORTING AND OTHER DOCUMENTATION

6.1 The following shall be submitted by the Grant Recipient to Norad:

- a) A **progress report** for Project A covering the period from January (for 2019; March) to December shall be submitted to Norad by 31 May each year. In the last year of the Support Period the progress report shall cover the period from the start of the Support Period to December 2022. The progress report shall include the content specified in article 2 of the General Conditions. The Civil Society Department's standard reporting format shall be used.
  - b) A final report for Project B shall be submitted to Norad by 31 August 2020. The Project B final report shall include the content listed in Article 4 of the General Conditions. The Civil Society Department's standard reporting format shall be used.
  - c) A **financial report** for Project A covering the period from January (for 2019; March) to December shall be submitted to Norad by 31 May each year. The financial report shall include the content specified in article 3 of the General Conditions. The final financial report for Project A shall cover the entire Support Period and shall be submitted along with the final report referred to in article 6.1 g) of the Specific Conditions.
  - d) An **audit report** covering the annual financial statements of Project A shall be submitted to Norad by 31 May each year, for Project B once and by 31 August 2020. The audit report shall comply with the requirements set out in article 7 of the Specific Conditions and article 5 of the General Conditions. The management letter (matters for governance attention) shall be attached to the audit report.
  - e) An updated **implementation plan and budget** covering the period from January to December shall be submitted to Norad by 1 November each year. The implementation plan and budget shall include the content listed in article 1 of the General Conditions. The Civil Society Department's standard formats shall be used.
  - f) The **annual report and audit report** of the Grant Recipient shall be submitted to Norad by 31 May each year. If the auditor in addition submits a management letter (matters for governance attention) this shall be attached to the audit report.
- 
- g) A **final report** for Project A shall be submitted to Norad no later than six months after the end of the Support Period. The final report shall include the content listed in article 4 of the General Conditions. The Civil Society Department's standard reporting format shall be used.

6.2 If the Grant Recipient is unable to meet the deadlines set out above, Norad shall be informed in writing immediately.

- 6.3 All implementation plans, budgets and reports shall be approved in writing by Norad unless otherwise agreed by the Parties.

## **7 AUDIT**

- 7.1 The annual financial statements of Projects A and B shall be audited in accordance with International Standards of Auditing (ISA) 800 ("Special considerations audits of financial statements prepared in accordance with special purpose frameworks") or ISA 805 ("Special considerations audits of single financial statements and specific elements, accounts or items of a financial statement"). Additional requirements applicable to the auditor and the audit report are included in article 5 of the General Conditions.
- 7.2 The Grant Recipient is responsible for submitting the audit report to Norad within the deadline indicated in article 6 of the Specific Conditions.

## **8 FORMAL MEETINGS**

- 8.1 Unless otherwise agreed, formal meetings shall be held once per year, tentatively in September, in order to discuss i.a. the results achieved by the Project during the Support Period. The meetings shall be called and chaired by Norad.
- 8.2 Unless otherwise agreed, the Parties shall discuss the latest progress report and financial report, as well as the draft implementation plan and budget for the upcoming period.
- 8.3 The Grant Recipient shall record main issues discussed, points of view expressed and decisions made, in minutes from the meeting. The Grant Recipient shall submit the minutes to Norad no later than two weeks after the meeting for comments and approval.
- 8.4 The Parties shall hold additional formal meetings if/when requested by Norad. Details regarding agenda and procedures will be agreed upon by the Parties.

## **9 REVIEWS AND OTHER FOLLOW-UP MEASURES**

- 9.1 A mid-term review focusing on progress to date for Project A shall be submitted by the end of 31 March 2022. The Grant Recipient shall draft the terms of reference for the review and submit them to Norad for approval. The costs of the review shall be included in the Project A budget.
- 9.2 An end-term review focusing on results achieved by the Project A shall be carried out by 1 May 2024. The Grant Recipient shall draft the terms of reference for the review and submit them to Norad for approval. The costs of the review shall be included in the Project A budget.
- 9.3 If the Grant Recipient or another interested party initiates a review or evaluation of activities that are wholly or partly funded by the Grant, Norad shall be informed. The Grant Recipient shall forward a copy of the report of any such review or evaluation to Norad without undue delay.

## **10 PROCUREMENT**

- 10.1 All procurement under the Project shall be completed in accordance with the Procurement Provisions in Part III of this Agreement.



## 11 REPAYMENT OF INTEREST AND UNUSED FUNDS

- 11.1 Interest accrued on the Grant during the course of a year shall be repaid to Norad by 31 January the following year. If the Grant Recipient receives several grants from Norad, the interest on these grants should be repaid in one instalment. The instalment shall be documented by a copy of the annual bank statement for the account.
- 11.2 Upon the end of the Support Period for the individual Projects or upon termination of this Agreement, any unused funds that total more than NOK 500 shall be repaid to Norad as soon as possible and at the latest within 6 months. The repayment shall include any interest and other financial gain accrued on the Grant and not previously repaid.
- 11.3 Repayments shall be made to the following bank account:
- |                               |                         |
|-------------------------------|-------------------------|
| Name of the account:          | Norad                   |
| Account no.:                  | 7694.05.14815           |
| IBAN no.:                     | NO31 7694 0514815       |
| Name and address of the bank: | DNB BANK ASA, 0021 Oslo |
| Swift/BIC code:               | DNBANOKKXXX             |
- 11.4 All transactions shall be clearly marked: "Unused funds" or "Interest". The name of the Grant Recipient shall be stated, along with Norad's agreement number and agreement title.

## 12 SPECIAL PROVISIONS

- a) The following shall be added to article 2 of the General Conditions: "Gender and disability disaggregated data shall be provided where relevant."

## 13 NOTICES

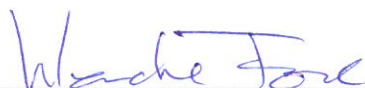
- 13.1 All communication to Norad concerning the Agreement shall be directed to the Civil Society Department at the following address/e-mail address: [sivsa.norad-post@norad.no](mailto:sivsa.norad-post@norad.no).
- 13.2 All communication to the Grant Recipient concerning the Agreement shall be directed to [post@adranorge.no](mailto:post@adranorge.no) and Elidon Bardhi (programme director) [elidon.bardhi@adranorge.no](mailto:elidon.bardhi@adranorge.no)
- 13.3 Norad's agreement number and agreement title shall be stated in all correspondence regarding this Agreement, including disbursement requests and repayment of unused funds.

## 14 SIGNATURES

- 14.1 By signing part I of the Agreement, the Parties confirm receipt and approval of part II; General Conditions, and part III; Procurement Provisions, which all form an integral part of the Agreement.

14.2 This Agreement has been signed in two -2- original copies in the English language. In the event of any discrepancies between this English language version and any later translations, the English language version shall prevail.

Place: Oslo, Norway  
Date: 29/5 - 2019

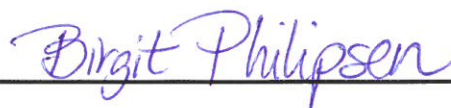


for the Norwegian Agency for Development  
Cooperation,

Wenche Fone

Director

Department for Civil Society



for Adventist Development and Relief Agency  
(ADRA) Norway,

Birgit Philipsen

Secretary General

Attachments:

Annex A: Approved budget for Project A  
Annex B: Results framework for Project A  
Annex C: Approved budget for Project B  
Annex D: Results framework for Project B

Standard:	Norwegian and Non-Norwegian NGOs	Revision no:.	2
General Conditions	Grant Management Regime I and II	Date:	17.06.2016

## PART II: GENERAL CONDITIONS APPLICABLE TO GRANTS FROM THE NORWEGIAN AGENCY FOR DEVELOPMENT COOPERATION

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## **1 IMPLEMENTATION PLAN AND BUDGET**

- 1.1 Any updated implementation plan to be submitted in accordance with the Specific Conditions shall be directly related to the results framework and shall specify planned activities and outputs and time schedules for the upcoming reporting period.
- 1.2 Any updated budget to be submitted in accordance with the Specific Conditions shall be based on the approved budget in Annex A and include estimated income to the Project from all sources as well as planned expenditures for the upcoming reporting period. The estimated financial need of the Project in the upcoming reporting period shall be clearly stated.
- 1.3 Significant deviations from or changes to the implementation plan and budget is subject to Norad's prior, written approval as outlined in article 12 of the General Conditions.

## **2 PROGRESS REPORT**

- 2.1 Any progress reports to be submitted in accordance with the Specific Conditions shall describe the results achieved by the Project during the reporting period. The report shall be set up in a way that allows direct comparison with the latest approved Application, implementation plan and budget, and shall be signed by an authorised representative of the Grant Recipient.
- 2.2 The progress reports shall, as a minimum, include:
  - a) an account of the results achieved so far by the Project, using the format, indicators and targets of the approved results framework. The overview must:
    - show delivered outputs compared to planned outputs;
    - show the Project's progress towards achieving the Outcome;
    - if possible, describe the likelihood of the Impact being achieved.
  - b) an account and assessment of deviations from the latest approved implementation plan and Application;
  - c) an assessment of how efficiently Project resources have been turned into Outputs;
  - d) a brief account of materialised risk factors to the Project, including how these have been handled in the reporting period and/or will be handled in the future. Identified risks related to the climate and environment, gender equality, corruption and other financial mismanagement and human rights shall always be accounted for.

## **3 FINANCIAL REPORT**

- 3.1 Any financial report to be submitted in accordance with the Specific Conditions shall comprise financial statements with a comparison to the latest approved budget for the reporting period, as well as an identification of any deviations from the budget as per clause 3.3 below. The financial report shall be certified by the financial controller (or equivalent) as well as an authorised representative of the Grant Recipient.
- 3.2 The financial statements shall be set up in a way that allows for direct comparison with the latest approved budget, using the same currency and budget line items. They shall, as a minimum, include:
  - a) the accounting principles applied;
  - b) income from all sources, including bank interest. Norad's contribution shall be specified;
  - c) expenses charged/capitalised in the relevant reporting period;
  - d) expenses charged/capitalised from start-up of the Project to the end of the reporting period;
  - e) unused funds as per the reporting date;

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- f) overhead/indirect costs to be covered by the Grant in accordance with article 4 of the Specific Conditions;
- g) balance sheet, when required in accordance with the accounting principles applied;
- h) explanatory notes including a description of the accounting policies used and any other explanatory material necessary for transparent financial reporting of the Project.

3.3 Deviations between the approved budget and the expenses charged/capitalised shall be highlighted with information on both nominal amounts and percentage of each deviation. The Grant Recipient shall include a written explanation of any deviations amounting to more than 10% from a budget line.

#### **4 FINAL REPORT**

4.1 The final report to be submitted in accordance with the Specific Conditions shall describe the results achieved by the Project during the Support Period. The report shall be set up in a way that allows for a direct comparison with the Application, and shall be signed by an authorised representative of the Grant Recipient.

4.2 The final report shall, as a minimum, include:

- a) the items listed for the progress reports described in article 2 of the General Conditions, covering the entire Support Period;
- b) an assessment of the Project's effect on society (Impact);
- c) a description of the main lessons learned from the Project;
- d) an assessment of the sustainability of the results achieved by the Project.

#### **5 AUDIT**

5.1 If an audit of the Project's financial statements is required pursuant to the Specific Conditions, the audit shall be carried out by an independent chartered/certified or state-authorised public accountant (auditor).

5.2 Norad reserves the right to approve the auditor, and may require that the auditor shall be replaced if Norad finds that the auditor has not performed satisfactorily or if there is any doubt as to the auditor's independence or professional standards.

5.3 The auditor shall form an opinion on whether the Project's financial statements fairly reflect the financial position of the Project and whether they are prepared, in all material respects, in accordance with the applicable financial reporting framework, namely:

- a) the accounting principles followed by the Grant Recipient and;
- b) the requirements of article 3 clause 2 of the General Conditions.

5.4 The auditor shall report in accordance with the applicable audit standard, as agreed in the Specific Conditions.

5.5 The audit report shall include:

- a) the Project name and agreement number;
- b) identification of the Project's total expenses and total income;
- c) the subject of the audit;
- d) the financial reporting framework applied;
- e) the auditing standards applied;

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- f) a statement that the auditor has obtained reasonable assurance about whether the financial statements as a whole are free from material misstatement;
- g) the auditor's opinion.

- 5.6 In addition to the Project's audit report, the auditor shall submit a management letter (matters for governance attention), which shall contain any findings made during the audit of the Project. It shall also list any measures that have been taken as a result of previous audits and whether such measures have been adequate to deal with reported shortcomings.
- 5.7 If any findings have been reported in the Project's management letter, the Grant Recipient shall prepare a response including an action plan to be submitted to Norad together with the management letter.
- 5.8 The costs of the audit of the Project's financial statements shall be included in the Project's budget.
- 5.9 The audit requirements stated in this Agreement are applicable for the total Grant, including any part of the Grant that has been transferred to a cooperating partner.
- 5.10 The auditor of the Project's consolidated financial statement is responsible for the direction, supervision and performance of the audit of any part of the Grant that has been transferred to a cooperating partner. The auditor shall assure itself that those performing the audit for cooperating partners have the appropriate qualifications, that the audit is in compliance with professional standards, and that the audit report is appropriate under the circumstances.
- 5.11 The auditor of the Project's consolidated financial statement shall express an opinion on whether the statement is prepared, in all material respects, in accordance with the requirements of this Agreement. To this end, the auditor shall obtain sufficient appropriate audit evidence regarding the financial statements of the cooperating partner and the consolidation process.

## 6 CONTROL MEASURES

- 6.1 Representatives of Norad and the Norwegian Auditor General may at all times carry out independent reviews, audits, field visits or evaluations or other control measures related to the Project. The objective of such control measures may be i.a to verify that the Grant has been used in accordance with the Agreement or to evaluate the achievement of results.
- 6.2 The Grant Recipient shall facilitate such control measures by providing all information and documentation necessary to carry out the relevant initiative, as well as ensuring unrestricted access to any premises, records, goods and documents requested.
- 6.3 The representatives of Norad and the Norwegian Auditor General shall also have access to the Grant Recipient's auditor and the auditor's assessments of all information pertaining to the Grant Recipient and the Project. The Grant Recipient shall release the auditor from any confidentiality obligations in order to facilitate such access.
- 6.4 The rights and obligations of this article 6 shall remain in force for 5 years following expiry or termination of the Agreement.

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## 7 FINANCIAL MANAGEMENT

- 7.1 The Grant Recipient shall keep accurate accounts of the Project's income and expenditure using an appropriate accounting- and double-entry book-keeping system<sup>1</sup> in accordance with the applicable accounting- and bookkeeping policies in the jurisdiction of the Grant Recipient.
- 7.2 The accounts shall be kept up to date at least on a monthly basis. Bank reconciliations<sup>2</sup> and cash reconciliations<sup>3</sup> shall be completed at least every month, and shall be documented by the Grant Recipient.
- 7.3 Income and expenditures relating to the Project must be easily identifiable and verifiable, either by using separate accounts for the Project or by ensuring that Project expenditure can be easily identified and traced within the general accounting- and bookkeeping systems. The accounts must provide details of bank interest accrued on the Grant.
- 7.4 The Grant Recipient shall keep the Project's accounting records for at least 5 years from the time of Norad's approval of the final report for the Project. This shall include i.a. vouchers, receipts, contracts and bank statements.

## 8 EXCHANGE RATE FLUCTUATIONS

- 8.1 If the Grant is converted into another currency, the exchange shall be made through a national or commercial bank unless otherwise approved by Norad.
- 8.2 If exchange rate fluctuations decrease the value of the Grant to such an extent that this will have consequences for the implementation of the Project, the Grant Recipient shall inform Norad as soon as possible.
- 8.3 If exchange rate fluctuations increase the value of the Grant, the gain shall be treated as disbursed Grant funds and used for Project purposes. Net surplus from conversion into foreign currency shall be subtracted from future disbursements or repaid as unused funds at the end of the Support Period, unless otherwise agreed between the Parties.

## 9 EQUIPMENT, CONSUMABLES AND INTELLECTUAL PROPERTY RIGHTS

- 9.1 The right of ownership to equipment, consumables and intellectual property rights procured or developed by use of the Grant shall vest in the Grant Recipient or its cooperating partner, unless otherwise stated in the Application. All matters associated with such equipment, consumables and intellectual property rights are the exclusive responsibility of the Grant Recipient. However, significant use of such equipment, consumables and intellectual property rights for purposes outside the Project shall be subject to the Norad's prior approval, as outlined in Article 12 of the General Conditions.

<sup>1</sup> A double-entry bookkeeping system is system of bookkeeping where every entry to an account requires a corresponding and opposite entry to a different account.

<sup>2</sup> Bank reconciliation is a process of verifying whether the sum found in the bank statements at the end of the period correspond with transactions recorded in the accounting system. This is usually done in conjunction with closure of the accounting records.

<sup>3</sup> Cash reconciliation is a process of verifying whether the cash at hand at the end of the period corresponds with the amount of cash in the beginning of the period and the registrations of withdrawals and deposits in the period. This is usually done in conjunction with closure of the accounting records.

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- 9.2 Norad shall have a non-exclusive and royalty-free license to use all intellectual property rights procured or developed by the use of the Grant. Norad may assign this right to any individual or organisation at its own discretion.
- 9.3 Transfer of ownership of such equipment, consumables or intellectual property rights during the Support Period shall be made at market terms. Ownership may not be transferred to an employee of the Grant Recipient or its cooperating partner, or to anyone related or connected to an employee, if such relation could lead to a conflict of interest as described in article 16 of the General Conditions.
- 9.4 Before a transfer is decided, the Grant Recipient shall assess whether it may have an impact on the Project and, where appropriate, consult with Norad. Any income from a transfer shall accrue to the Project, and shall be reported in the financial statement of the Project.
- 9.5 The Grant Recipient shall prepare a record of transfer of ownership for any equipment, consumables and intellectual property rights. The record shall comprise information about the object of transfer, the original purchase price paid by the Grant Recipient, price offers received, the final sales price and the name of the purchaser. The record shall be submitted to Norad along with the first progress report due after the sale.
- 9.6 If the activities of the Project do not continue after the end of the Support Period or after termination of the Agreement, the Grant Recipient shall inform Norad about the remaining equipment and goods that have been purchased by use of the Grant. The Norad may require that such assets be sold. Such sale shall be completed in accordance with the procedures described above. Income from the sale shall be repaid to Norad unless otherwise agreed by the Parties.

## **10 REAL PROPERTY**

- 10.1 The Grant may not be used to purchase or construct real property (land or buildings) unless explicitly approved by Norad.
- 10.2 If Norad has approved a purchase or construction of real property, the Grant Recipient and Norad shall agree on the details concerning the ownership and the status of the real property after the end of the Support Period and/or the end of the Project. The agreement may be formalised in the Specific Conditions or in a separate agreement document.
- 10.3 Norad may in such an agreement require i.a. that the real property shall be sold after the end of the Support Period and that the proceeds from the sale shall be repaid to Norad. Norad may also reserve the right to establish security interests in any real property purchased by use of the Grant.

## **11 TRANSFER OF THE GRANT TO A COOPERATING PARTNER**

- 11.1 Transfer of all or part of the Grant including assets to a cooperating partner shall be documented through a written agreement. The agreement shall specify that the cooperating partner is required to comply with the provisions of this Agreement and to cooperate with the Grant Recipient to ensure that the Grant Recipient is able to fulfil its obligations hereunder.
- 11.2 The agreement between the Grant Recipient and the cooperating partner shall have provisions related to i.a. reporting, audit, procurement and measures to prevent financial irregularities. Furthermore, the agreement shall explicitly state that:

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- a) both the Grant Recipient, Norad and the Norwegian Auditor General shall have the same access to undertake the control measures related to the cooperating partner's use of the Grant as described in article 6 of the General Conditions,
  - b) the Grant Recipient shall be entitled to claim repayment of the Grant from the cooperating partner in the same instances and to the same extent that Norad is entitled to claim repayment from the Grant Recipient, and the cooperating partner shall accept that Norad has the right to claim repayment directly from the cooperating partner to the same extent as the Grant Recipient,
  - c) the cooperating partner shall accept the choice of law and settlement of disputes provisions in article 24 of the General Conditions in relation to any disputes arising between the cooperating partner and Norad.
- 11.3 The Grant Recipient shall assure itself that the cooperating partner has the necessary competence and internal procedures to meet the requirements of the Agreement and shall follow-up the cooperating partner's compliance with the Agreement throughout the Support Period.
- 11.4 The Grant may not be transferred to a cooperating partner who has previously been charged or sentenced for any criminal activity unless explicitly approved by Norad.
- 11.5 The Grant Recipient shall remain fully responsible towards Norad for any part of the Grant, including assets, that has been transferred to a cooperating partner.

## **12 CHANGES TO THE PROJECT OR THE GRANT RECIPIENT**

- 12.1 Any significant deviations from or changes to the Application or approved implementation plans or budgets are subject to Norad's prior, written approval. The same applies to significant changes to, or circumstances materially affecting, the Grant Recipient's organisation.
- 12.2 The following deviations/changes shall always be subject to Norad's prior written approval:
- a) any changes to the Project's sources of income,
  - b) any changes to the results framework or scope of the Project,
  - c) changes to the implementation plan which implies a delay of more than three months of any activity,
  - d) changes to the Project's budget that imply reallocation of more than 10% of a budget line.
- 12.3 Norad may suspend disbursements of the Grant until such changes have been approved.

## **13 EXTENSION OF THE SUPPORT PERIOD**

- 13.1 The Support Period of the Project is set out in the Specific Conditions. The Grant Recipient must, without delay, inform Norad of any circumstances likely to hamper or delay the implementation of the Project.
- 13.2 The Grant Recipient may request an extension of the Support Period if this is necessary to complete all planned activities. The request must state the reasons for the delay and supporting documentation must be enclosed. Norad shall approve or decline the request in writing.

## **14 TRANSPARENCY**

- 14.1 The Grant Recipient shall publish the following in a dedicated and easily accessible place of its internet site:

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- a) a copy of this Agreement;
- b) the title and value of any contracts, cooperation agreements and/or other sub-agreements of more than NOK 500 000 (or the equivalent in local currency) which are to be financed by the Grant;
- c) the names and nationalities of the respective agreement parties and, if relevant, any further sub-grantees or contractors in receipt of Project funds;

Any deviations from this article 14 shall be agreed by the Parties in writing, i.a. in the Specific Conditions.

- 14.2 Publication shall take place as soon as possible, and at the latest within six months after the contracts, cooperation agreements and/or other sub-agreements were entered into
- 14.3 The Grant Recipient shall make other project documentation, including the Application and all agreed reports, available to anyone upon request. Requests for disclosure may be denied if such disclosure is prohibited by confidentiality obligations and/or if it may be detrimental to the Grant Recipient's legitimate interests.

## 15 FINANCIAL IRREGULARITIES

- 15.1 The Grant Recipient is required to practise zero tolerance against corruption and other financial irregularities within and related to the Project. The zero tolerance policy applies to all staff members, consultants and other non-staff personnel and to cooperating partners and beneficiaries of the Grant.

- 15.2 Financial irregularities refers to all kinds of:

- a) corruption, including bribery, nepotism and illegal gratuities;
- b) misappropriation of cash, inventory and all other kinds of assets;
- c) financial and non-financial fraudulent statements;
- d) all other use of Project funds which is not in accordance with the implementation plan and budget.

- 15.3 In order to fulfil the zero tolerance requirement, the Grant Recipient shall:

- a) organise its operations and internal control systems in a way that financial irregularities are prevented and detected;
- b) do its utmost to prevent and stop financial irregularities within and related to the Project;
- c) require that all staff involved in, and any consultants, suppliers and contractors financed under the Project refrain from financial irregularities.

- 15.4 The Grant Recipient shall inform Norad immediately of any indication of financial irregularities in or related to the Project. The Grant Recipient shall provide Norad with an account of all the known facts and an assessment of how the matter should be followed up, including whether criminal prosecution or other sanctions are considered appropriate.

- 15.5 The matter will be handled by Norad in accordance with Norad's guidelines for handling suspicion of financial irregularities. The Grant Recipient shall cooperate fully with Norad's investigation and follow-up. If requested by Norad, the Grant Recipient shall initiate prosecution and/or apply other sanctions against persons or entities suspected of financial irregularities.

- 15.6 Norad may claim repayment of all or parts of the Grant in accordance with article 17 of the General Conditions if it finds that any financial irregularities have taken place in or related to the



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Project. The repayment claim may also include any interest, investment income or any other financial gain obtained as a result of the financial irregularity.

## **16 CONFLICT OF INTEREST**

- 16.1 The Grant Recipient shall take all necessary precautions to avoid any conflicts of interest in all matters related to the Project.
- 16.2 Conflict of interest refers to any situation where the impartial and objective exercise of the functions of anyone acting on behalf of the Grant Recipient is, or may be, compromised for reasons involving family, personal life, political or national affinity, economic interest or any other connection or shared interest with another person.
- 16.3 If a conflict of interest occur, the Grant Recipient shall, without delay, take all necessary measures to resolve the conflict, e.g. by replacing the person in question or by obtaining independent verification of the terms of the proposed decision or transaction.
- 16.4 If the conflict of interest cannot be resolved and/or if it relates to a decision or transaction of special significance to the Project, the decision or transaction may not be concluded without the prior, written approval of Norad.

## **17 BREACH OF THE AGREEMENT**

- 17.1 If the Grant Recipient fails to fulfil its obligations under this Agreement and/or if there is suspicion of financial irregularities, Norad may suspend disbursement of all or part of the Grant.
- 17.2 In the event of material breach of the Agreement, Norad may terminate the Agreement with immediate effect, and/or claim repayment of all or parts of the Grant.
- 17.3 Material breach of the Agreement shall include, without limitation, the following situations:
  - a) all or part of the Grant has not been used in accordance with the Agreement and/or approved implementation plans and budget,
  - b) the Grant Recipient has made false or incomplete statements to obtain the Grant,
  - c) the use of the Grant has not been satisfactorily accounted for,
  - d) the Grant Recipient has, after having been granted an extended deadline, failed to provide the agreed reports, or has knowingly provided reports that do not reflect reality,
  - e) financial irregularities, grave professional misconduct or illegal activity of any form have taken place within the Grant Recipient or its cooperating partners,
  - f) the Grant Recipient has failed to inform Norad of indication of financial irregularities within the Project in accordance with article 15 of the General Conditions,
  - g) the Grant Recipient has changed legal personality without prior notification to Norad,
  - h) the Grant Recipient is bankrupt, being wound up or is having its affairs administered by the courts, or is subject to any analogous or corresponding procedure provided for under national legislation.
- 17.4 The Grant Recipient shall inform Norad immediately of any circumstances that may indicate or lead to a breach of Agreement, and shall provide Norad with any information or documentation it may reasonably require in order to determine if a breach of the Agreement has occurred.
- 17.5 Norad may also suspend disbursements or terminate the Agreement with immediate effect if a material breach of another agreement between Norad and the Grant Recipient has been established.

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## 18 TERMINATION OF THE AGREEMENT

- 18.1 Each of the Parties may terminate the Agreement upon a written notice.
- 18.2 The Support Period shall end three months after the date of the notice of termination. During these three months, the Grant Recipient may only use the Grant to cover commitments that have been established before the date of the notice of termination.
- 18.3 If the Project cannot continue without the Grant, the Grant Recipient shall use these three months to discontinue or scale down the Project promptly and in an orderly and financially sound manner. Any funds that remain unused at the end of the Support Period shall be repaid to Norad.
- 18.4 The Grant Recipient shall submit a final report to Norad within three months of the end of the Support Period. The final report shall meet the requirements set out in article 4 of the General Conditions and shall also include a financial report and audit report covering the period from the previous financial report until the end of the Support Period.
- 18.5 The Agreement will be considered terminated when the final report has been approved by Norad and any remaining funds have been repaid.

## 19 WAIVER AND IMMUNITIES

- 19.1 Nothing in the Agreement or any document related to the Agreement shall imply a waiver, express or implied, by Norad, the Government of Norway or any of its officials of any privileges or immunity enjoyed by them or their acceptance of the jurisdiction of the courts of any country over disputes arising thereof. This article 19 will not prevent arbitration or court proceedings in the legal venue of the Grant Recipient pursuant to article 24 of the General Conditions.

## 20 LIABILITY

- 20.1 Norad shall not under any circumstances or for any reason be held liable for damage, injury or loss of income sustained by the Grant Recipient or its staff or property as a direct or indirect consequence of the Project. Norad will not accept any claim for compensation or increases in payment in connection with such damage, injury or loss of income.
- 20.2 The Grant Recipient shall assume sole liability towards third parties, including liability for damage, injury or loss of income of any kind sustained by them as a direct or indirect consequence of the Project. The Grant Recipient shall indemnify Norad against any claim or action from the Grant Recipient's employees or third parties in relation to the Project.

## 21 ASSIGNMENT

- 21.1 The Agreement and/or the Grant may not be assigned to a third party without the prior written consent of Norad. This shall not, however, prevent transfer of parts of the Grant to a cooperating partner in accordance with article 11 of the General Conditions.

## 22 RECOGNITION AND PUBLICATION

- 22.1 The Grant Recipient shall acknowledge Norad's support to the Project in all publications and other materials issued in relation to the Project. Norad's logotype will be provided by Norad upon request. All use of Norad's logotype must be approved by Norad.

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## **23 ENTRY INTO FORCE, DURATION AND AMENDMENT**

- 23.1 The Agreement shall enter into force at the date of the last signature and shall remain in force until all obligations arising from it have been fulfilled, or until it is terminated in accordance with the provisions of the General Conditions. Whether the obligations of the Agreement shall be considered fulfilled, will be determined through consultations between the Parties and confirmed by Norad in a completion letter.
- 23.2 The Agreement may be amended. Any such amendment must be agreed upon in writing between the Parties and shall become an integral part of the Agreement.
- 23.3 Termination or expiry of the Agreement shall not release the Parties from any liability arising from any act or omission that has taken place prior to such termination or expiry.

## **24 CHOICE OF LAW AND SETTLEMENT OF DISPUTES**

- 24.1 The Agreement shall be governed and construed in accordance with Norwegian law.
- 24.2 If any dispute arises relating to the implementation or interpretation of the Agreement, the Parties shall seek to reach an amicable solution.
- 24.3 Any dispute arising out of or in connection with the Agreement that cannot be solved amicably, shall exclusively be settled before the Norwegian courts of law with Oslo District Court as legal venue.
- 24.4 The Grant Recipient accepts that Norad can, at its own sole discretion and as an alternative to the legal venue mentioned above, choose to settle the dispute by
- a) the courts in the legal venue of the Grant Recipient, or
  - b) arbitration in accordance with the Arbitration Rules of the Arbitration Institute of the Stockholm Chamber of Commerce. The arbitral tribunal shall be composed of three arbitrators. If the disputed amount is below an amount corresponding to NOK 10 000 000 the arbitral tribunal shall, however, be composed of a sole arbitrator. The seat of arbitration shall be Stockholm, Sweden, and the language to be used in the arbitral proceedings shall be English. The Parties agree that neither the arbitral proceedings nor the award shall be subject to any confidentiality.
- 24.5 The Parties agree that no other courts of law, than as set out in this article 24, shall have jurisdiction over disputes arising out of or in connection with this Agreement.

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## PART III: PROCUREMENT IN THE CONTEXT OF PROJECTS FINANCED BY THE NORWEGIAN AGENCY FOR DEVELOPMENT COOPERATION

### 1 INTRODUCTION

- 1.1 This Part III sets out procurement rules and principles which shall be applied by the Grant Recipient when procuring goods, services or works to Projects financed by the Agency for Development Cooperation (Norad). Stricter rules may supplement the compulsory minimum rules set forth in this Part III.
- 1.2 Norad may carry out ex post checks on the Grant Recipient's compliance with the rules set forth in this Part III.
- 1.3 Failure to comply with the rules set forth in this Part III shall render the Project expenditure ineligible for Norad funding and may lead to withholding funds or claim for repayment in accordance with article 17 of the General Conditions (Part II) of this Agreement.
- 1.4 Contracts shall not be split artificially to circumvent the procurement thresholds. All monetary amounts referred to in this Part III are amounts excluding value-added tax (VAT).
- 1.5 The procurement provisions shall also apply to any procurements to be carried out by the Grant Recipient's cooperation partners or others. The Grant Recipient shall be responsible for compliance as per article 11 of the General Conditions (Part II) of this Agreement regardless of whether the procurement is carried out by the Grant Recipient itself or its cooperation partners or others.
- 1.6 Sections 1 to 4 set out rules, which shall apply to all contracts. Sections 5 to 6 contain specific rules for service, supply and works contracts. Section 7 lists the situations where a negotiated procedure without prior publication is permitted.

### 2 BASIC PRINCIPLES

- 2.1 If a Project requires procurement by the Grant Recipient, the contract must be awarded following a tender procedure to the most economically advantageous tender (i.e. to the tenderer obtaining the best score based on price and quality), or, as appropriate, to the tenderer offering the lowest price. In doing so, the Grant Recipient shall avoid any conflict of interests and respect the following basic principles:

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- a) **Competition:** The procedures applied and the award of contracts shall be based on fair competition.
- b) **Equal treatment and non-discrimination:** Participation in tender procedures shall be open on equal terms to all natural and legal persons. During the entire procurement and the award of contracts, the Grant Recipient shall not discriminate against candidates/tenderers or groups of candidates/tenderers.
- c) **Transparency and ex-ante publicity:** As a general rule, tender procedures shall be based on prior publication. Where the Grant Recipient does not launch an open tender procedure, it shall justify the choice of tenderers that are invited to submit an offer.
- d) **Objective criteria:** The Grant Recipient shall evaluate the offers received against objective criteria, which enable the Grant Recipient to measure the quality of the offers and shall take into account the price (the offer with the lowest price shall be awarded the highest score for the price criterion). The criteria shall be set out beforehand and shall be relevant to the contract in question.
- e) **Notoriety:** The Grant Recipient shall keep sufficient and appropriate records and documentation with regard to the procedure, its evaluation and award.

### 3 ELIGIBLE TENDERERS

3.1 Tenderers must provide information on their legal form and ownership structure.

3.2 Tenderers shall be excluded from participation in a procurement procedure if:

- a) they are bankrupt or being wound up, are having their affairs administered by the courts, have entered into an arrangement with creditors, have suspended business activities, are subject of proceedings concerning those matters, or are in any analogous situation arising from a similar procedure provided for in national legislation or regulations. However, tenderers in this situation may be eligible to participate insofar as the Grant Recipient is able to purchase supplies on particularly advantageous terms from either a supplier which is definitively winding up its business activities, or the receivers or liquidators of a bankruptcy, through an arrangement with creditors, or through a similar procedure under national law;
- b) they or persons having powers of representation, decision-making or control over them have been convicted of an offence concerning their professional conduct by a final judgment;
- c) they have been guilty of grave professional misconduct; proven by any means which the Grant Recipient can justify;
- d) they have not fulfilled obligations relating to the payment of social security contributions or taxes in accordance with the legal provisions of the country in which they are established, or with those of the country of the Grant Recipient or those of the country where the contract is to be performed;

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- e) they or persons having powers of representation, decision-making or control over them have been convicted for fraud, corruption, involvement in a criminal organisation or money laundering by a final judgment;
  - f) they make use of child labour or forced labour and/or practise discrimination, and/or do not respect the right to freedom of association and the right to organise and engage in collective bargaining pursuant to the core conventions of the International Labour Organization (ILO).
- 3.3 Tenderers shall confirm in writing that they are not in any of the situations listed above. Even if such confirmation is given by a tenderer, the Grant Recipient shall investigate any of the situations listed above if it has reasonable grounds to doubt the contents of such confirmation.
- 3.4 Contracts shall not be awarded to tenderers which, during the procurement procedure:
- a) are subject to a conflict of interests;
  - b) are guilty of misrepresentation in supplying the information required by the Grant Recipient as a condition of participation in the tender procedure, or fail to supply this information.

#### 4 GENERAL PROCUREMENT RULES

- 4.1 The tender documents shall be drafted in accordance with best international practice. The Grant Recipient may voluntarily use the models published in the Practical Guide on the EuropeAid (EU) website.
- 4.2 The Grant Recipient shall take into account universal design and the potential environmental impact of any planned procurements.
- 4.3 All invitations to submit tenders shall state that offers will be rejected if any illegal or corrupt practises have taken place in connection with the award. All contracts concluded under the Project shall state that the Grant Recipient may terminate the contract if it finds that illegal or corrupt practises have taken place in connection with the contract award or execution.
- 4.4 The time-limits for receipt of tenders and requests to participate must be sufficient to allow interested parties a reasonable and appropriate period to prepare and submit their tenders.
- 4.5 An evaluation committee must be set up to evaluate applications and/or tenders of a value of NOK 500 000 or more on the basis of the exclusion, selection and award criteria. This committee must have an odd number of members, at least three, with all the technical and administrative capacities necessary to give an informed opinion on the tenders.

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- 4.6 For contracts with a value exceeding NOK 100 000, the Grant Recipient shall compile a written record with documentation of all assessments and decisions during all steps of the procurement process from the planning stage until the signing of the contract. Upon request by Norad, the Grant Recipient shall deliver its written record to Norad and grant Norad access to all relevant information and documentation related to the procurement procedure and practices applied.

## 5 AWARD OF CONTRACTS

- 5.1 Contracts with a value of less than NOK 500 000 may be awarded by using any procurement procedure established by the Grant Recipient, while respecting the rules and principles laid down in Sections 1 to 4 of this Part III.
- 5.2 Contracts with a value exceeding NOK 500 000 shall be awarded by means of one of the following procurement procedures:
- a) **Open tender procedure:** In open procedures, any interested tenderer may submit a tender in response to a call for competition. The tender shall be accompanied by the information for qualitative selection as requested by the Grant Recipient.
  - b) **Restricted procedure:** In restricted procedures, any tenderer may submit a request to participate in response to a call for competition by providing the information for qualitative selection as requested by the Grant Recipient. Only those tenderers invited to do so by the Grant Recipient following its assessment of the information provided may submit a tender. The Grant Recipient may limit the number of suitable candidates to be invited to participate in the procedure.
  - c) **Competitive procedure with negotiation:** In competitive procedures with negotiation, any tenderer may submit a request to participate or a tender in response to a call for competition by providing the information for qualitative selection as requested by the Grant Recipient. Tenderers may submit an initial tender, which shall be the basis for subsequent negotiations. The minimum requirements and the award criteria shall not be subject to negotiations.
- 5.3 Where the Grant Recipient does not launch an open tender procedure, it shall justify and document in writing the choice of tenderers that are invited to submit an offer.
- 5.4 Deviations from the procedures listed in Section 5.2 are limited to the situations listed in Section 7 of this Part III.

## 6 PUBLICATION OF PROCUREMENT NOTICE

- 6.1 The following shall apply with respect to publication of the procurement notice:<sup>1</sup>

<sup>1</sup> Definitions of different types of contracts and procedures can be found in Directive 2014/24/EU.

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- a) **Service and supply contracts from NOK 500 000 to less than NOK 2 500 000 and works contracts from NOK 500 000 to less than NOK 40 000 000**

The prior procurement notice shall be published in all appropriate media, at least in the country in which the Project will be carried out as well as on the Grant Recipient's website.

- b) **Service and supply contracts with a value of NOK 2 500 000 and above and works contracts with a value of NOK 40 000 000 and above**

The prior procurement notice shall be published in all appropriate media, in particular on the Grant Recipient's website, in the international press and the national press of the country in which the Project will be carried out, and in any other relevant specialist periodicals.

## **7 USE OF NEGOTIATED PROCEDURE WITHOUT PRIOR PUBLICATION**

7.1 The Grant Recipient may use a negotiated procedure without prior publication in the following cases:

- a) if any of the circumstances set out in Article 32 of Directive 2014/24/EU are present;
- b) for purposes of humanitarian aid and civil protection operations or for crisis management aid in a crisis that has been formally recognised by and for the time period declared by Norad;
- c) where the services are entrusted to public-sector or non-profit bodies and relate to activities of an institutional nature or are designed to provide assistance to people in the social field;
- d) for contracts declared to be secret, or whose performance must be accompanied by special security measures, or when the protection of the essential interests of the Norad so requires.

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PROJECT TITLE: Strengthening Equity, Access and Quality in Education 2 (SEAQE2) - Revised 24th January 2019

NAME OF ORGANIZATION: ADRA Norge

BUDGET CURRENCY: NOK

	2019	2020	2021	2022	2023	TOTAL	Share
	NOK	NOK	NOK	NOK	NOK	NOK	%
<b>DIRECT PROJECT COSTS (Based on cost-categories)</b>							
<b>DIRECT PROJECT COSTS (HQ)</b>	<b>4 562 001</b>	<b>4 656 300</b>	<b>4 579 277</b>	<b>4 832 765</b>	<b>4 695 591</b>	<b>23 325 934</b>	<b>13 %</b>
Salaries (Lønnskostnader)	1 581 635	1 741 774	1 694 287	1 865 832	1 814 963	8 698 491	5 %
Travels (Reisekostnader)	472 150	531 930	470 106	540 032	413 151	2 427 369	1 %
Consultants and other external services (Kostnader til konsulenter)	300 000	317 168	167 685	332 615	351 975	1 469 442	1 %
Procurement (Kostnader til innkjøp)	16 000	16 560	17 739	19 668	22 570	92 537	0 %
Other direct activity costs (Andre kostnader knyttet til implementering)	342 300	267 488	161 461	253 955	165 734	1 190 938	1 %
Audits, monitoring and evaluations (Kostnader til revisjon, monitoring og evaluering)	1 849 915	1 781 381	2 067 999	1 820 663	1 927 199	9 447 157	5 %
<b>DIRECT PROJECT COSTS (Regional/national)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0 %</b>
Salaries (Lønnskostnader)	0	0	0	0	0	0	0 %
Travels (Reisekostnader)	0	0	0	0	0	0	0 %
Operating costs (Driftskostnader)	0	0	0	0	0	0	0 %
Consultants and other external services (Kostnader til konsulenter)	0	0	0	0	0	0	0 %
Procurement (Kostnader til innkjøp)	0	0	0	0	0	0	0 %
Other direct activity costs (Andre kostnader knyttet til implementering)	0	0	0	0	0	0	0 %
Audits, monitoring and evaluations (Kostnader til revisjon, monitoring og evaluering)	0	0	0	0	0	0	0 %
<b>DIRECT PROJECT COSTS (Local)</b>	<b>32 405 808</b>	<b>32 311 509</b>	<b>32 388 532</b>	<b>32 135 044</b>	<b>32 272 217</b>	<b>161 513 111</b>	<b>87 %</b>
Salaries (Lønnskostnader)	8 847 183	10 221 769	10 226 849	10 595 299	11 008 074	50 899 173	28 %
Travels (Reisekostnader)	987 867	1 092 293	1 058 506	1 111 519	1 128 995	5 379 180	3 %
Operating costs (Driftskostnader)	7 485 831	8 424 769	8 916 220	9 747 717	9 168 034	43 742 572	24 %
Consultants and other external services (Kostnader til konsulenter)	0	0	0	0	0	0	0 %
Procurement (Kostnader til innkjøp)	9 599 644	7 007 723	6 524 430	5 219 814	4 537 082	32 888 693	18 %
Other direct activity costs (Andre kostnader knyttet til implementering)	3 967 470	4 317 424	4 127 252	4 168 780	4 556 086	21 137 013	11 %
Audits, monitoring and evaluations (Kostnader til revisjon, monitoring og evaluering)	1 517 812	1 247 531	1 535 274	1 291 915	1 873 946	7 466 479	4 %
<b>TOTAL DIRECT PROJECT COSTS</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>184 839 045</b>	

	2019	2020	2021	2022	2023	TOTAL	Share
	NOK	NOK	NOK	NOK	NOK	NOK	%
<b>INCOME/FINANCING PLAN DIRECT PROJECT COSTS</b>							
Grant funding Norad (90%)	33 271 028	33 271 028	33 271 028	33 271 028	33 271 028	166 355 140	90 %
Grant funding donor x (specify)						0	0 %
Grant funding donor xx (specify)						0	0 %
Grant funding donor xxx (specify)						0	0 %
Own-contribution (10%) incl. YME's contrib. to SEAQE2SOM	3 696 781	3 696 781	3 696 781	3 696 781	3 696 781	18 483 904	10 %
In-kind contribution						0	0 %
<b>TOTAL INCOME/FINANCING PLAN DIRECT PROJECT COSTS</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>184 839 045</b>	

	2019	2020	2021	2022	2023	TOTAL	Rate
	NOK	NOK	NOK	NOK	NOK	NOK	
<b>GRANT APPLICATION/AGREED AMOUNT</b>							
Norad contribution direct project cost	33 271 028	33 271 028	33 271 028	33 271 028	33 271 028	166 355 140	1
Norad indirect cost contribution (7%)	2 328 972	2 328 972	2 328 972	2 328 972	2 328 972	11 644 860	7 %
<b>TOTAL NORAD GRANT AMOUNT</b>	<b>35 600 000</b>	<b>35 600 000</b>	<b>35 600 000</b>	<b>35 600 000</b>	<b>35 600 000</b>	<b>178 000 000</b>	

	2019	2020	2021	2022	2023	TOTAL	Share
	NOK	NOK	NOK	NOK	NOK	NOK	%
<b>DIRECT PROJECT COST BY COUNTRY (required information for multi-country agreements)</b>							
Country 1 South Sudan - SEAQE2SSU	8 789 802	8 747 533	8 635 822	8 805 713	8 762 842	43 741 712	24 %
Country 2 Somalia - SEAQE2SOM	10 938 120	10 914 649	10 950 243	10 971 352	10 980 401	54 754 764	30 %
Country 3 Ethiopia - SEAQE2ETH	7 155 783	7 314 203	7 300 104	7 206 166	7 000 526	35 976 782	19 %
Country 4 Myanmar - SEAQE2MYA	10 084 105	9 991 425	10 081 640	9 984 578	10 224 040	50 365 787	27 %
Country 5 (specify)						0	0 %
<b>TOTAL DIRECT PROJECT COSTS</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>36 967 809</b>	<b>184 839 045</b>	

	2019	2020	2021	2022	2023	TOTAL	Share
	NOK	NOK	NOK	NOK	NOK	NOK	%
<b>DIRECT PROJECT COST BY THEMATIC AREA/SECTOR (required information for multi-sector agreements)</b>							
Sector 1 (specify)						0	#DIV/0!
Sector 2 (specify)						0	#DIV/0!
Sector 3 (specify)						0	#DIV/0!
Sector 4 (specify)						0	#DIV/0!
Sector 5 (specify)						0	#DIV/0!
<b>TOTAL DIRECT PROJECT COSTS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

In this revised version we have moved M&E costs for Ethiopia from "Operating Costs" to "Audits, monitoring and evaluations" compared the budget sent to Norad 1st October 2018, because it was not placed correctly. This does not change the bottom line.

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## Annex 2. Budget for Education in Emergency In Upper Nile, South Sudan

Exc. Rate

8.30

Activity	Unit	Quantity	Freq.	Unit cost USD	Unit cost NOK	Total USD	Total NOK
<b>A. Investments</b>							
Solar System (For the project office in Maiwut to ensure affordable electricity)	Unit	1	1	12,200.00	101,260.00	12,200.00	101,260.00
Equipment (Laptop, Printer & Projector, Cash Counter)	Lumpsum	1	1	8,000.00	66,400.00	8,000.00	66,400.00
Internet Equipment	Unit	1	1	5,300.00	43,990.00	5,300.00	43,990.00
Furniture (Table, chairs & File Cabinet)	Lumpsum	1	1	3,000.00	24,900.00	3,000.00	24,900.00
Quad Motorbike	Units	2	1	12,500.00	103,750.00	25,000.00	207,500.00
<b>Total A:</b>					-	<b>53,500.00</b>	<b>444,050.00</b>
<b>B. Operating costs</b>							
<b>1. Personnel (Given the context in the Upper Nile, location distances from schools, we have budgeted for the number of staff needed to implement this project in a fragile context.)</b>							
<b>1.1 Salaries - Local Project Staff (gross salaries including social security charges and other related costs)</b>							
1.1.1 Project Manager (This project will cover 50%, the other 50% is covered by BRFS project, operating in the same location)	Per Month	0.5	9	6,930.00	57,519.00	31,185.00	258,835.50
1.1.2 Construction Supervisor	Per Month	1	7	2,400.00	19,920.00	16,800.00	139,440.00
1.1.3 Education Officer	Per Month	3	9	2,700.00	22,410.00	72,900.00	605,070.00
1.1.4 Child Protection Officer	Per Month	1	9	2,700.00	22,410.00	24,300.00	201,690.00
1.1.5 M&E Officer	Per Month	1	9	2,800.00	23,240.00	25,200.00	209,160.00
1.1.6 HR Assistant	Per Month	1	9	1,506.50	12,503.95	13,558.50	112,535.55
1.1.7 Community Mobilizer	Per Month	3	9	1,100.00	9,130.00	29,700.00	246,510.00
1.1.8 Project Accountant	Per Month	1	9	2,835.00	23,530.50	25,515.00	211,774.50
1.1.9 Project Cashier	Per Month	1	9	1,400.00	11,620.00	12,600.00	104,580.00
1.1.10 Logistics Asst	Per Month	1	9	1,400.00	11,620.00	12,600.00	104,580.00
1.1.11 Driver	Per Month	1	6	980.00	8,134.00	5,880.00	48,804.00
1.1.12 Guards- Compound	Per Month	2	9	550.00	4,565.00	9,900.00	82,170.00
1.1.13 Janitors/Cooks- Compound	Per Month	2	9	550.00	4,565.00	9,900.00	82,170.00
<b>Subtotal 1.1. Salaries</b>						<b>290,038.50</b>	<b>2,407,319.55</b>
<b>1.2 Salaries - Head Office Staff (gross salaries including social security charges and other related costs)</b>							
1.2.1.1 Country Director (10%)	Per Month	0.1	9	10,982.00	91,150.60	9,883.80	82,035.54
1.2.1.2. Operation Manager (10%)	Per Month	0.1	9	4,523.25	37,542.98	4,070.93	33,788.68
1.2.1.3. HR Officer (10%)	Per Month	0.1	9	4,976.50	41,304.95	4,478.85	37,174.46
1.2.1.4. Communication Officer (10%)	Per Month	0.1	9	4,978.00	41,317.40	4,480.20	37,185.66
1.2.1.5. IT Office (10%)	Per Month	0.1	9	1,998.00	16,583.40	1,798.20	14,925.06
1.2.1.6. Logistics Officer (10%)	Per Month	0.1	9	2,075.70	17,228.31	1,868.13	15,505.48
1.2.1.7 Procurement Officer (10%)	Per Month	0.1	9	2,075.70	17,228.31	1,868.13	15,505.48
1.2.1.8 Receptionist/Store Keeper (10%)	Per Month	0.1	9	1,382.23	11,472.49	1,244.00	10,325.24
1.2.1.9 Liaison Coordinator (30%) This is an expat position that is based during half of the time in South Sudan and provides M&E visits and technical support for logistics and procurements.	Per Month	1	2	4,000.00	33,200.00	8,000.00	66,400.00
<b>Subtotal 1.2.1 Project-related administrative Services</b>						<b>37,692.24</b>	<b>312,845.59</b>
1.2.2.1. Programs Director (10%)	Per Month	0.1	9	11,280.75	93,630.23	10,152.68	84,267.20
1.2.2.2. Senior Programs officer/ Education Coordinator (10%)	Per Month	0.1	9	4,523.25	37,542.98	4,070.93	33,788.68
1.2.2.3. M&E Manager (10%)	Per Month	0.1	9	3,843.38	31,900.01	3,459.04	28,710.01

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<b>Subtotal 1.2.2 Programs Services</b>									
1.2.3.1 Finance Director (10%)	Per Month	0.1	9		10,728.25	89,044.48	17,682.64	146,765.89	
1.2.3.2 Internal Auditor/ Controller (10%)	Per Month	0.1	9		4,089.49	33,942.76	9,655.43	80,140.03	
1.2.3.3. Account Assistant/ Cashier (10%)	Per Month	0.1	9		1,538.60	12,770.37	3,680.54	30,548.49	
<b>Subtotal 1.2.3 Financial Services</b>									
<b>Subtotal Personnel</b>									
<b>2. Travel/Transport</b>									
2.1 Local transportation By Air (Travel of staff from Juba to Upper Nile can only be done with UN chartered planes)	Trips	1	20		550.00	4,565.00	11,000.00	91,300.00	
2.2 Per diems/ Accommodation for missions/travel (This covers travel cost from Juba to Upper Nile)	Days	1	20		900.00	7,470.00	18,000.00	149,400.00	
2.3 Vehicle Hire (NGOs operate in Upper Nile by hiring local vehicles and costs of renting a vehicle have increased)	Per Month	5	9		250.00	2,075.00	11,250.00	93,375.00	
2.4 Vehicle/Motorbike Fuel (Cost of fuels in the Upper Nile is above 2 USD per liter and sometime the fuel is scarce raising the price unexpectedly)	Per Month	3	9		450.00	3,735.00	12,150.00	100,845.00	
2.5 Vehicle/Motorbike Maintenance	Per Month	3	9		70.00	581.00	1,890.00	15,687.00	
2.7 Bike Insurance	Units	2	9		250.00	2,075.00	4,500.00	37,350.00	
2.9 Transport of Materials (This cost include UNHAS/ Boat for trasport of material to Upper Nile. Such as dignity kits, and school material)	Trips	1	3		6,500.00	53,950.00	19,500.00	161,850.00	
<b>Subtotal Travel</b>									
<b>Goal:</b>									
<b>Outcome 1: Established infrastructure provides inclusive and safe learning spaces</b>									
<b>Output 1.1: school infrastructure in place (Temporary Learning Spaces (TLS) or rehabilitated brick walls)</b>									
1.1.1 Establishment of 10 TLS in 6 schools (One Temporary Learning Space has 2 classrooms)	TLS	10	1		12,462.73	103,440.63	124,627.26	1,034,406.26	
1.1.2 Renovate 20 permanent classrooms in 6 schools	classroom	20	1		4,500.00	37,350.00	90,000.00	747,000.00	
1.1.3 Provision of school desks, chair and tables (for teachers and children) in 2 schools	Pieces	220	1		40.00	332.00	8,800.00	73,040.00	
<b>Subtotal</b>									
<b>Output 1.2: Appropriate WASH facilities established</b>									
1.2.1 Establishment of 10 latrine stances (5 blocks) in 3 schools for girls	stance	10	1		1,500.00	12,450.00	15,000.00	124,500.00	
1.2.2 Establishment of 6 handwashing facilities in 3 schools	PC	6	1		200.00	1,660.00	1,200.00	9,960.00	
<b>sub total</b>									
<b>Output 1.3: Facilitate hygiene and sanitation sessions/campaigns in 7 supported schools</b>									
1.3.1. Train 16 teachers in improved hygiene and sanitation practices	Person	16	1		16.02	132.94	256.27	2,127.01	
1.3.2. Conduct hygiene awareness sessions in 2 schools through school clubs	Session	2	3		53.33	442.67	320.00	2,656.00	
1.3.3. Procure and distribute water purification tablets in 2 schools	lumps	1	1		800.00	6,640.00	800.00	6,640.00	
1.3.4. Procure and distribute 200 dignity kits for adolescent girls	person	200	1		21.00	174.30	4,200.00	34,860.00	
<b>sub total</b>									
<b>Sub total outcome 1:</b>									
<b>Outcome 2: Education authorities and institutions at county and payam level have improved capacity to ensure safe, inclusive and quality learning</b>									
<b>Output 2.1: Teachers and education authorities at county and payam level have improved capacity to ensure quality teaching</b>									
2.1.1. Train 20 education officials in child protection, inclusive and peace education.	Session	2	3		885.00	7,345.50	5,310.00	44,073.00	
2.1.2. Orient 20 education officials on tools of school supervision.	Session	2	3		785.00	6,515.50	4,710.00	39,093.00	
2.1.2. Facilitate 20 education officials (with transport and travel allowance) to quarterly conduct school supervision.	person	20	3		50.00	415.00	3,000.00	24,900.00	
2.1.3. facilitate session on dissemination of school supervision report (for all education partners).	sessions	2	2		461.00	3,826.30	1,844.00	15,305.20	

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4.1.1.2 Communication	Per month	1	9	1,550.00	12,865.00	13,950.00	115,785.00
4.1.1.3 Generator cost	Per month	1	9	700.00	5,810.00	6,300.00	52,290.00
4.1.1.4 Office Setup & Maintenance	Per month	1	9	1,000.00	8,300.00	9,000.00	74,700.00
4.1.1.5 Bank charges /Transfer fees	Per month	1	9	2,000.00	16,600.00	18,000.00	149,400.00
4.1.1.6 Equipment maintenance	Per month	1	9	100.00	830.00	900.00	7,470.00
4.1.1.7 Software Charges (Sunsplus,HR Payroll & Drop box Website)	Per month	1	9	500.00	4,150.00	4,500.00	37,350.00
4.1.1.8 Visibility T -shirt, Caps	Units	100	1	25.00	207.50	2,500.00	20,750.00
<b>4.1.2 Office Expenses Support</b>							
4.1.2.1 Office Supplies (10%)	Per month	1	9	255.00	2,116.50	2,295.00	19,048.50
4.1.2.2 Communication (10%)	Per month	1	9	500.00	4,150.00	4,500.00	37,350.00
4.1.2.3 Generator Running Cost (10%)	Per month	1	9	400.00	3,320.00	3,600.00	29,880.00
4.1.2.4 Office Rent,Maintenance & Utilities (10%)	Per month	1	9	800.00	6,640.00	7,200.00	59,760.00
4.1.2.6 Security (10%)	Per month	1	9	250.00	2,075.00	2,250.00	18,675.00
4.1.2.7 Insurance costs (10%)	Per month	1	9	500.00	4,150.00	4,500.00	37,350.00
4.1.2.8 Legal Fees (10%)	Per month	1	9	150.00	1,245.00	1,350.00	11,205.00
4.1.2.9 Annual Audits 10%	Per Audit	1	1	2,000.00	16,600.00	2,000.00	16,600.00
<b>Subtotal Office expenses</b>						86,895.00	721,228.50
<b>5. Other operating costs</b>							
5.1 Start-up Workshop (International travel, accomodation, venue, food, etc.)	Units	1	1	8,500.00	70,550.00	8,500.00	70,550.00
5.2 Baseline evaluation (Conducted internally by ADRA South Sudan)	Units	1	1	2,500.00	20,750.00	2,500.00	20,750.00
5.3 Endline evaluation (Conducted by an expat external consultant)	Units	1	1	15,000.00	124,500.00	15,000.00	124,500.00
5.5 Lessons learned Workshop (International travel, accomodation, venue, food, etc. )	Units	1	1	8,500.00	70,550.00	8,500.00	70,550.00
5.6 Expenditure verification Project Audit (This cost is for project audit)	Audit	1	1	4,500.00	37,350.00	4,500.00	37,350.00
<b>Subtotal Other operating costs, services</b>						39,000.00	323,700.00
<b>Total B</b>						1,025,517.05	8,511,791.51
<b>SUM TOTAL (A+B)</b>						1,079,017.05	8,955,841.51
<b>Overhead ADRA South Sudan (4%)</b>						43,160.68	358,233.66
<b>PROJECT EXPENSES ADRA SOUTH SUDAN</b>						1,122,177.73	9,314,075.17
<b>ADRA Norway cost</b>							
Monitoring trips (2 trips: Flights from Norway, UN chartered flights from Juba to Upper Nile, local transportation, accomodation, etc.)						9,000.00	74,700.00
Technical support (35% of a position in ADRA Norway)						40,483.00	336,008.90
Audit and accountability						2,078.00	17,247.40
<b>Project expenses ADRA Norway</b>						51,561.00	427,956.30
<b>Total project expenses</b>						1,173,738.73	9,742,031.47
<b>Overhead ADRA Norway (4%)</b>						46,949.55	389,681.26
<b>Total Project Cost Incl. Overhead</b>						1,220,688.28	10,131,712.72
(-) ADRA Norways own financial contribution						15,869.00	131,712.70
<b>Total Amount applied for</b>						1,204,819.28	10,000,000.02

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## SEAQEZ Logical Framework (24 January 2019) – ADRA Norway

PROGRAMME NAME		Strengthening Equity, Access & Quality in Education (SEAQEZ)			
DEVELOPMENT GOAL		All learners are equipped with the attitudes and skills that will help them access opportunities and achieve their fullest potential			
Programme Objective	Indicator	Milestone 1 (December 2019)	Milestone 2 (December 2020)	Milestone 3 (December 2021)	Milestone 4 (December 2022)
Objective: All learners, regardless of background, ability and gender, equitably access, engage in and learn in inclusive educational institutions (schools, alternative learning programmes, and TVET centres)	Objective indicator 1: % of target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments (composite indicator)	Ethiopia: N/A	Ethiopia: 10% of 19 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments	Ethiopia: 25% of 19 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments	Ethiopia: 40% of 19 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments
		Myanmar: N/A	Myanmar: 10% of 37 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments	Myanmar: 25% of 37 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments	Myanmar: 40% of 37 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments
		Somalia: N/A	Somalia: 10% of 21 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments	Somalia: 25% of 21 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments	Somalia: 40% of 21 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments
		South Sudan: N/A	South Sudan: 10% of 20 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments	South Sudan: 25% of 20 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments	South Sudan: 40% of 20 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments
		Ethiopia: N/A	Ethiopia: 2% reduction in disparities in learning achievements between girls and boys compared to baseline levels	Ethiopia: 4% reduction in disparities in learning achievements between girls and boys compared to baseline levels	Ethiopia: 7% reduction in disparities in learning achievements between girls and boys compared to baseline levels
Objective indicator 2: % reduction in disparities in learning achievements for girls compared to boys	Myanmar: N/A	Myanmar: N/A	Myanmar: 2% reduction in disparities in learning achievements between girls and boys compared to baseline levels	Myanmar: 4% reduction in disparities in learning achievements between girls and boys compared to baseline levels	Myanmar: 7% reduction in disparities in learning achievements between girls and boys compared to baseline levels
		Somalia: N/A	Somalia: 2% reduction in disparities in learning achievements between girls and boys compared to baseline levels	Somalia: 4% reduction in disparities in learning achievements between girls and boys compared to baseline levels	Somalia: 7% reduction in disparities in learning achievements between girls and boys compared to baseline levels
		South Sudan: N/A	South Sudan: 2% reduction in disparities in learning achievements between girls and boys compared to baseline levels	South Sudan: 4% reduction in disparities in learning achievements between girls and boys compared to baseline levels	South Sudan: 7% reduction in disparities in learning achievements between girls and boys compared to baseline levels
		Ethiopia: N/A	Ethiopia: 3% increase in resources committed and received from government and other significant stakeholders compared to baseline levels	Ethiopia: 4% increase in resources committed and received from government and other significant stakeholders compared to baseline levels	Ethiopia: 5% increase in resources committed and received from government and other significant stakeholders compared to baseline levels
		Myanmar: N/A	Myanmar: 2% increase in resources committed and received from government and other significant stakeholders compared to baseline levels	Myanmar: 3% increase in resources committed and received from government and other significant stakeholders compared to baseline levels	Myanmar: 4% increase in resources committed and received from government and other significant stakeholders compared to baseline levels
Objective indicator 3: % increase in resources committed by government and other significant stakeholders in implementing countries for SDG4 (disaggregated by region and national levels)	Somalia: 2% increase in resources committed by, and received from, government and other significant stakeholders for quality, protective and inclusive education services for marginalised group (disaggregated by target educational institutions, target areas, national levels)	Somalia: N/A	Somalia: 2% increase in resources committed and received from government and other significant stakeholders compared to baseline levels	Somalia: 3% increase in resources committed and received from government and other significant stakeholders compared to baseline levels	Somalia: 4% increase in resources committed and received from government and other significant stakeholders compared to baseline levels
		South Sudan: N/A	South Sudan: 2% increase in resources committed and received from government and other significant stakeholders compared to baseline levels	South Sudan: 3% increase in resources committed and received from government and other significant stakeholders compared to baseline levels	South Sudan: 4% increase in resources committed and received from government and other significant stakeholders compared to baseline levels
		Ethiopia: N/A	Ethiopia: 2% (2% f, 2% m) increase in learning outcomes of marginalised children	Ethiopia: 5% (5% f, 5% m) increase in learning outcomes of marginalised children	Ethiopia: 7% (7% f, 7% m) increase in learning outcomes of marginalised children
		Myanmar: N/A	Myanmar: 2% (2% f, 2% m) increase in learning outcomes of marginalised children	Myanmar: 5% (5% f, 5% m) increase in learning outcomes of marginalised children	Myanmar: 7% (7% f, 7% m) increase in learning outcomes of marginalised children
		Somalia: N/A	Somalia: 2% (2% f, 2% m) increase in the learning outcomes of marginalised children	Somalia: 5% (5% f, 5% m) increase in the learning outcomes of marginalised children	Somalia: 7% (7% f, 7% m) increase in the learning outcomes of marginalised children
Outcome indicator 1.1: % increase in learning outcomes of marginalised children (f/m) (disability, out-of-school status)	South Sudan: N/A	South Sudan: N/A	South Sudan: 2% (2% f, 2% m) increase in the learning outcomes of marginalised children	South Sudan: 5% (5% f, 5% m) increase in the learning outcomes of marginalised children	South Sudan: 7% (7% f, 7% m) increase in the learning outcomes of marginalised children
		Ethiopia: N/A	Ethiopia: 2% (2% f, 2% m) increase in the learning outcomes of marginalised children	Ethiopia: 5% (5% f, 5% m) increase in the learning outcomes of marginalised children	Ethiopia: 7% (7% f, 7% m) increase in the learning outcomes of marginalised children
		Myanmar: N/A	Myanmar: 2% (2% f, 2% m) increase in the learning outcomes of marginalised children	Myanmar: 5% (5% f, 5% m) increase in the learning outcomes of marginalised children	Myanmar: 7% (7% f, 7% m) increase in the learning outcomes of marginalised children
		Somalia: N/A	Somalia: 2% (2% f, 2% m) increase in the learning outcomes of marginalised children	Somalia: 5% (5% f, 5% m) increase in the learning outcomes of marginalised children	Somalia: 7% (7% f, 7% m) increase in the learning outcomes of marginalised children
		Ethiopia: N/A	Ethiopia: 2% (2% f, 2% m) increase in the learning outcomes of marginalised children	Ethiopia: 5% (5% f, 5% m) increase in the learning outcomes of marginalised children	Ethiopia: 7% (7% f, 7% m) increase in the learning outcomes of marginalised children
Outcome 1: More marginalised children and youth access and participate in inclusive education	(Inclusive educational institutions attract, include and respond to all learners)	Ethiopia: N/A	Ethiopia: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year	Ethiopia: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year	Ethiopia: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year
		Myanmar: N/A	Myanmar: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year	Myanmar: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year	Myanmar: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year
		Somalia: N/A	Somalia: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year	Somalia: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year	Somalia: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year
		Ethiopia: N/A	Ethiopia: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year	Ethiopia: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year	Ethiopia: 70% (155 children, of which 87 f, 68 m) of 220 reintegrated out-of-school children enrolled in supported learning institutions remain in the learning institution in the following year
		Target (December 2023)	Ethiopia: 60% of 19 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments	Ethiopia: 60% of 19 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments	Ethiopia: 60% of 19 target educational institutions achieving minimum standards/benchmarks of quality, inclusive and effective learner-friendly education environments

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<p><b>Outcome 2: More children and youth learn in safe, protective and healthy education institutions</b></p> <p><b>(Educational institutions are safe, protective and healthy for all learners)</b></p>	<p><b>Outcome indicator 2.2: % and # of learners ((m) remain in the learning institution the following year (disability, out-of-school status) (Meat indicator 1.2)</b></p>	Myanmar: N/A	Myanmar: 80% (21,660, of which 11,096 f; 10,564 m) of 27,075 learners enrolled in supported learning institutions remain in the learning institution in the following year	Myanmar: 80% (22,744, of which 11,652 f; 11,092 m) of 28,429 learners enrolled in supported learning institutions remain in the learning institution in the following year	Myanmar: 80% (23,881, of which 12,234 f; 11,647 m) of 29,850 learners enrolled in supported learning institutions remain in the learning institution in the following year	Myanmar: 80% (25,075, of which 12,446 f; 12,629 m) of 31,343 learners enrolled in supported learning institutions remain in the learning institution in the following year
		Somalia: N/A	Somalia: 70% (5851, of which 3043 f; 2808 m) of 8359 learners enrolled in supported learning institutions remain in the learning institution the following year	Somalia: 70% (6144, of which 3195 f; 2949 m) of 8777 learners enrolled in supported learning institutions remain in the learning institution the following year	Somalia: 70% (6018, of which 2609 f; 2409 m) of 7169 learners enrolled in supported learning institutions remain in the learning institution the following year	Somalia: 70% (5266, of which 2740 f; 2526 m) of 7527 learners enrolled in supported learning institutions remain in the learning institution the following year
		South Sudan: N/A	South Sudan: 70% (1588, of which 716 f; 1272 m) of 2840 learners enrolled in supported learning institutions remain in the learning institution the following year	South Sudan: 70% (2100, of which 777 f; 1323 m) of 3000 learners enrolled in supported learning institutions remain in the learning institution the following year	South Sudan: 70% (2170, of which 825 f; 1345 m) of 3100 learners enrolled in supported learning institutions remain in the learning institution the following year	South Sudan: 70% (2275, of which 888 f; 1387 m) of 3250 learners enrolled in supported learning institutions remain in the learning institution the following year
		Ethiopia: N/A	Ethiopia: 20% of 19 target educational institutions meet the minimum standards for healthy, safe and protective institutions	Ethiopia: 35% of 19 target educational institutions meet the minimum standards for healthy, safe and protective institutions	Ethiopia: 50% of 19 target educational institutions meet the minimum standards for healthy, safe and protective institutions	Ethiopia: 70% of 19 target educational institutions meet the minimum standards for healthy, safe and protective institutions
		Myanmar: N/A	Myanmar: 20% of 37 target educational institutions meet the minimum standards for healthy, safe and protective institutions	Myanmar: 35% of 37 target educational institutions meet the minimum standards for healthy, safe and protective institutions	Myanmar: 50% of 37 target educational institutions meet the minimum standards for healthy, safe and protective institutions	Myanmar: 70% of 37 target educational institutions meet the minimum standards for healthy, safe and protective institutions
<p><b>Outcome indicator 2.3: % of target educational institutions that meet minimum standards for healthy, safe and protective institutions (ETIS)</b></p>		Somalia: N/A	Somalia: 20% of 21 target educational institutions meet the minimum standards for healthy, safe and protective institutions	Somalia: 35% of 21 target educational institutions meet the minimum standards for healthy, safe and protective institutions	Somalia: 50% of 21 target educational institutions meet the minimum standards for healthy, safe and protective institutions	Somalia: 70% of 21 target educational institutions meet the minimum standards for healthy, safe and protective institutions
		South Sudan: N/A	South Sudan: 20% of 20 target educational institutions meet the minimum standards for healthy, safe and protective institutions	South Sudan: 35% of 20 target educational institutions meet the minimum standards for healthy, safe and protective institutions	South Sudan: 50% of 20 target educational institutions meet the minimum standards for healthy, safe and protective institutions	South Sudan: 70% of 20 target educational institutions meet the minimum standards for healthy, safe and protective institutions

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Wk 3



	local education authorities one or more times in the last school year (Mored indicator 2.2.4)				
		Somalia: N/A	Somalia: 20% of 21 target institutions effectively inspected, supervised or monitored by local education government authorities one or more times in the last school year	Somalia: 35% of 21 target institutions effectively inspected, supervised or monitored by local education government authorities one or more times in the last school year	Somalia: 50% of 21 target institutions effectively inspected, supervised or monitored by local education government authorities one or more times in the last school year
		South Sudan: N/A	South Sudan: 20% of 20 target institutions effectively inspected, supervised or monitored by local education government authorities one or more times in the last school year	South Sudan: 35% of 20 target institutions effectively inspected, supervised or monitored by local education government authorities one or more times in the last school year	South Sudan: 50% of 20 target institutions effectively inspected, supervised or monitored by local education government authorities one or more times in the last school year
					Somalia: 70% of 21 target institutions effectively inspected, supervised or monitored by local education government authorities one or more times in the last school year
					South Sudan: 70% of 20 target institutions effectively inspected, supervised or monitored by local education government authorities one or more times in the last school year

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Output 3.2: Educational institutions have improved quality teaching	Indicator 3.2.1: % of teachers (f/m) in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning (ETLE)	Ethiopia: N/A	Ethiopia: 20% (20% f, 20% m) of 350 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning	Ethiopia: 35% (35% f, 35% m) of 350 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning	Ethiopia: 50% (50% f, 50% m) of 350 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning
		Myanmar: N/A	Myanmar: 20% (20% f, 20% m) of 1305 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning	Myanmar: 35% (35% f, 35% m) of 1305 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning	Myanmar: 50% (50% f, 50% m) of 1305 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning
		Somalia: N/A	Somalia: 20% (20% f, 20% m) of 131 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning	Somalia: 35% (35% f, 35% m) of 131 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning	Somalia: 50% (50% f, 50% m) of 131 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning
		South Sudan: N/A	South Sudan: 20% (20% f, 20% m) of 40 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning	South Sudan: 35% (35% f, 35% m) of 40 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning	South Sudan: 50% (50% f, 50% m) of 40 trained teachers in target educational institutions who meet minimum benchmarks in learner-centred teaching and learning
[Educational institutions have quality teaching and learning processes for all learners]	Indicator 3.2.2: % of target educational institutions that meet minimum benchmarks in learner-centred teaching and learning (ETLE)	Ethiopia: N/A	Ethiopia: 20% of 19 target educational institutions meet minimum benchmarks in learner-centred teaching and learning	Ethiopia: 35% of 19 target educational institutions meet minimum benchmarks in learner-centred teaching and learning	Ethiopia: 50% of 19 target educational institutions meet minimum benchmarks in learner-centred teaching and learning
		Myanmar: N/A	Myanmar: 20% of 37 target educational institutions meet minimum benchmarks in learner-centred teaching and learning	Myanmar: 35% of 37 target educational institutions meet minimum benchmarks in learner-centred teaching and learning	Myanmar: 50% of 37 target educational institutions meet minimum benchmarks in learner-centred teaching and learning
		Somalia: N/A	Somalia: 20% of 21 target educational institutions meet minimum benchmarks in learner-centred teaching and learning	Somalia: 35% of 21 target educational institutions meet minimum benchmarks in learner-centred teaching and learning	Somalia: 50% of 21 target educational institutions meet minimum benchmarks in learner-centred teaching and learning
		South Sudan: N/A	South Sudan: 20% of 20 target educational institutions meet minimum benchmarks in learner-centred teaching and learning	South Sudan: 35% of 20 target educational institutions meet minimum benchmarks in learner-centred teaching and learning	South Sudan: 50% of 20 target educational institutions meet minimum benchmarks in learner-centred teaching and learning
Indicator 3.3.1: # of learners (f/m) provided with learning materials (mother tongue/non-mother tongue) (Norad indicator 3)	Indicator 3.3.1: # of learners (f/m) provided with learning materials (mother tongue/non-mother tongue) (Norad indicator 3)	Ethiopia: 8771 learners (8633 f, 5138 m) provided with learning materials	Ethiopia: 9433 learners (4038 f, 5395 m) provided with learning materials	Ethiopia: 10,098 learners (4433 f, 5665 m) provided with learning materials	Ethiopia: 11,680 learners (5255 f, 6425 m) provided with learning materials
		Myanmar: 0 learners (0 f, 0 m) provided with learning materials	Myanmar: 750 learners (413 f, 338 m) provided with learning materials	Myanmar: 0 learners (0 f, 0 m) provided with learning materials	Myanmar: 0 learners (0 f, 0 m) provided with learning materials
		Somalia: 1789 learners (930 f, 859 m) provided with learning materials	Somalia: 2641 learners (1373 f, 1268 m) provided with learning materials	Somalia: 2623 learners (1364 f, 1259 m) provided with learning materials	Somalia: 2623 learners (1364 f, 1259 m) provided with learning materials
		South Sudan: 1000 learners (600 f, 400 m) provided with learning materials	South Sudan: 1000 learners (600 f, 400 m) provided with learning materials	South Sudan: 0 learners (0 f, 0 m) provided with learning materials	South Sudan: 0 learners (0 f, 0 m) provided with learning materials
Output 3.3: Educational institutions have effective and relevant teaching and learning materials	Indicator 3.3.2: # of textbooks provided to target educational institutions (mother tongue/non-mother tongue) (Norad indicator 2.1.1)	Ethiopia: 1875 textbooks provided to target educational institutions	Ethiopia: 3750 textbooks provided to target educational institutions (cumulative)	Ethiopia: 5625 textbooks provided to target educational institutions (cumulative)	Ethiopia: 7500 textbooks provided to target educational institutions (cumulative)
		Myanmar: 0 textbooks provided to target educational institutions	Myanmar: 750 textbooks provided to target educational institutions (cumulative)	Myanmar: 750 textbooks provided to target educational institutions (cumulative)	Myanmar: 1500 textbooks provided to target educational institutions (cumulative)
		Somalia: 8988 textbooks provided to target educational institutions	Somalia: 22,353 textbooks provided to target educational institutions (cumulative)	Somalia: 33,239 textbooks provided to target educational institutions (cumulative)	Somalia: 45,000 textbooks provided to target educational institutions (cumulative)
		South Sudan: 2000 textbooks provided to target educational institutions	South Sudan: 4000 textbooks provided to target educational institutions (cumulative)	South Sudan: 4000 textbooks provided to target educational institutions (cumulative)	South Sudan: 4000 textbooks provided to target educational institutions (cumulative)
Indicator 3.3.3: # of learners (f/m) using/accessing innovative teaching and learning materials (e.g. new technology, mother tongue or teacher-developed low-cost resources) (mother tongue/non-mother tongue)	Indicator 3.3.3: # of learners (f/m) using/accessing innovative teaching and learning materials	Ethiopia: 8771 learners (8633 f, 5138 m) using/accessing innovative teaching and learning materials	Ethiopia: 9433 learners (4038 f, 5395 m) using/accessing innovative teaching and learning materials	Ethiopia: 10,098 learners (4433 f, 5665 m) using/accessing innovative teaching and learning materials	Ethiopia: 11,680 learners (5255 f, 6425 m) using/accessing innovative teaching and learning materials
		Myanmar: 34,229 learners (17,503 f, 16,726 m) using/accessing innovative teaching and learning materials	Myanmar: 35,921 learners (18,370 f, 17,551 m) using/accessing innovative teaching and learning materials	Myanmar: 37,698 learners (19,200 f, 18,498 m) using/accessing innovative teaching and learning materials	Myanmar: 39,564 learners (20,236 f, 19,328 m) using/accessing innovative teaching and learning materials
		Somalia: 2382 learners (1239 f, 1143 m) using/accessing innovative teaching and learning materials	Somalia: 3517 learners (1829 f, 1688 m) using/accessing innovative teaching and learning materials	Somalia: 3517 learners (1829 f, 1688 m) using/accessing innovative teaching and learning materials	Somalia: 3517 learners (1829 f, 1688 m) using/accessing innovative teaching and learning materials
		South Sudan: 1643 learners (601 f, 1042 m) enrolled in target educational institutions	South Sudan: 1217 learners (628 f, 1089 m) enrolled in target educational institutions	South Sudan: 1217 learners (628 f, 1089 m) enrolled in target educational institutions	South Sudan: 1217 learners (628 f, 1089 m) enrolled in target educational institutions
Indicator 3.4.1: % and # of learners (f/m) who are generating their own income or accessing further education after completing TVET (self-employed, employed or accessing further education) (disability, out-of-school status) (Norad indicator 3.1)	Indicator 3.4.1: % and # of learners (f/m) who are generating their own income or accessing further education after completing TVET	Ethiopia: 70% (349 f, 283 m) of 902 learners are generating their own income or accessing further education after completing TVET	Ethiopia: 70% (349 f, 283 m) of 902 learners are generating their own income or accessing further education after completing TVET	Ethiopia: 70% (349 f, 283 m) of 902 learners are generating their own income or accessing further education after completing TVET	Ethiopia: 70% (349 f, 283 m) of 902 learners are generating their own income or accessing further education after completing TVET
		Myanmar: 70% (270 f, 116 f, 154 m) of 385 learners are generating their own income or accessing further education after completing TVET	Myanmar: 70% (270 f, 116 f, 154 m) of 385 learners are generating their own income or accessing further education after completing TVET	Myanmar: 70% (270 f, 116 f, 154 m) of 385 learners are generating their own income or accessing further education after completing TVET	Myanmar: 70% (270 f, 116 f, 154 m) of 385 learners are generating their own income or accessing further education after completing TVET
		Somalia: 70% (840 f, of which 350 f, 490 m) of 1200 learners are generating their own income or accessing further education after completing TVET	Somalia: 70% (840 f, of which 350 f, 490 m) of 1200 learners are generating their own income or accessing further education after completing TVET	Somalia: 70% (840 f, of which 350 f, 490 m) of 1200 learners are generating their own income or accessing further education after completing TVET	Somalia: 70% (840 f, of which 350 f, 490 m) of 1200 learners are generating their own income or accessing further education after completing TVET
		South Sudan: N/A	South Sudan: N/A	South Sudan: N/A	South Sudan: N/A
Output 3.4: TVET institutions have increased capacity to deliver quality and effective vocational training	Indicator 3.4.2: % and # of learners (f/m) in target TVET institutions who completed/passed the appropriate TVET level (disability, out-of-school status) (Norad indicator 3.2)	Ethiopia: 50% (448 f, 364 m) of 902 learners in target TVET institutions completed/passed the appropriate TVET level	Ethiopia: 50% (448 f, 364 m) of 902 learners in target TVET institutions completed/passed the appropriate TVET level	Ethiopia: 50% (448 f, 364 m) of 902 learners in target TVET institutions completed/passed the appropriate TVET level	Ethiopia: 50% (448 f, 364 m) of 902 learners in target TVET institutions completed/passed the appropriate TVET level
		Myanmar: 50% (347 f, of which 149 f, 198 m) of 385 learners in target TVET institutions completed/passed the appropriate TVET level	Myanmar: 50% (347 f, of which 149 f, 198 m) of 385 learners in target TVET institutions completed/passed the appropriate TVET level	Myanmar: 50% (347 f, of which 149 f, 198 m) of 385 learners in target TVET institutions completed/passed the appropriate TVET level	Myanmar: 50% (347 f, of which 149 f, 198 m) of 385 learners in target TVET institutions completed/passed the appropriate TVET level
		Somalia: 50% (1080 f, of which 450 f, 630 m) of 1200 learners in target TVET institutions completed/passed the appropriate TVET level	Somalia: 50% (1080 f, of which 450 f, 630 m) of 1200 learners in target TVET institutions completed/passed the appropriate TVET level	Somalia: 50% (1080 f, of which 450 f, 630 m) of 1200 learners in target TVET institutions completed/passed the appropriate TVET level	Somalia: 50% (1080 f, of which 450 f, 630 m) of 1200 learners in target TVET institutions completed/passed the appropriate TVET level
		South Sudan: N/A	South Sudan: N/A	South Sudan: N/A	South Sudan: N/A



		South Sudan: N/A			
		South Sudan: N/A			
		South Sudan: N/A			
		South Sudan: N/A			
		South Sudan: N/A			

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<p><b>Output 4.2: Parents better support children's development and learning</b></p> <p>(Educational institutions enable and engage parents to better support children's development, learning and protection)</p>	<p><b>Indicator 4.2.1: # of parents (f/m) of learners in target learning institutions participating in positive parenting training</b></p>	Ethiopia: 80 parents (40 f, 40 m) participating in positive parenting training	Ethiopia: 160 parents (80 f, 80 m) participating in positive parenting training (cumulative, each person counted only once)	Ethiopia: 320 parents (160 f, 160 m) participating in positive parenting training (cumulative, each person counted only once)	Ethiopia: 400 parents (200 f, 200 m) participating in positive parenting training (cumulative, each person counted only once)
		Myanmar: 4525 parents (3000 f, 1525 m) participating in positive parenting training	Myanmar: 6325 parents (4000 f, 2325 m) participating in positive parenting training (cumulative, each person counted only once)	Myanmar: 6925 parents (5300 f, 1625 m) participating in positive parenting training (cumulative, each person counted only once)	Myanmar: 5050 parents (6000 f, 3050 m) participating in positive parenting training (cumulative, each person counted only once)
		Somalia: 1455 parents (1132 f, 323 m) participating in positive parenting training	Somalia: 3200 parents (2437 f, 763 m) participating in positive parenting training (cumulative, each person counted only once)	Somalia: 6425 parents (4857 f, 1568 m) participating in positive parenting training (cumulative, each person counted only once)	Somalia: 6425 parents (4857 f, 1568 m) participating in positive parenting training (cumulative, each person counted only once)
		South Sudan: 0 parents (0 f, 0 m) participating in positive parenting training	South Sudan: 300 parents (120 f, 180 m) participating in positive parenting training (cumulative, each person counted only once)	South Sudan: 600 parents (240 f, 360 m) participating in positive parenting training (cumulative, each person counted only once)	South Sudan: 600 parents (240 f, 360 m) participating in positive parenting training (cumulative, each person counted only once)
		Ethiopia: 80 parents (40 f, 40 m) participating in family strengthening activities	Ethiopia: 160 parents (80 f, 80 m) participating in family strengthening activities (cumulative, each person counted only once)	Ethiopia: 320 parents (160 f, 160 m) participating in family strengthening activities (cumulative, each person counted only once)	Ethiopia: 400 parents (200 f, 200 m) participating in family strengthening activities (cumulative, each person counted only once)
		Myanmar: N/A	Myanmar: N/A	Myanmar: N/A	Myanmar: N/A
		South Sudan: 164 parents (105 f, 59 m) participating in family strengthening activities (cumulative, each person counted only once)	South Sudan: 164 parents (105 f, 59 m) participating in family strengthening activities (cumulative, each person counted only once)	South Sudan: 164 parents (105 f, 59 m) participating in family strengthening activities (cumulative, each person counted only once)	South Sudan: 164 parents (105 f, 59 m) participating in family strengthening activities (cumulative, each person counted only once)
		South Sudan: 440 parents (264 f, 176 m) participating in family strengthening activities (cumulative, each person counted only once)	South Sudan: 440 parents (264 f, 176 m) participating in family strengthening activities (cumulative, each person counted only once)	South Sudan: 440 parents (264 f, 176 m) participating in family strengthening activities (cumulative, each person counted only once)	South Sudan: 440 parents (264 f, 176 m) participating in family strengthening activities (cumulative, each person counted only once)
		Ethiopia: N/A	Ethiopia: 20% of 19 target educational institutions meet the minimum benchmarks for parents' participation, engagement and contribution	Ethiopia: 35% of 19 target educational institutions meet the minimum benchmarks for parents' participation, engagement and contribution	Ethiopia: 50% of 19 target educational institutions meet the minimum benchmarks for parents' participation, engagement and contribution
		Myanmar: N/A	Myanmar: 20% of 37 target educational institutions meet the minimum benchmarks for parents' participation, engagement and contribution	Myanmar: 35% of 37 target educational institutions meet the minimum benchmarks for parents' participation, engagement and contribution	Myanmar: 50% of 37 target educational institutions meet the minimum benchmarks for parents' participation, engagement and contribution
<p><b>Output 4.3: Communities demonstrate increased support to educational institutions</b></p> <p>(Educational institutions build partnerships with communities to provide support to the institution, student protection and community improvement)</p>	<p><b>Indicator 4.3.1: % of target educational institutions that meet the minimum benchmarks for community engagement and contribution (ETLE)</b></p>	Ethiopia: N/A	Ethiopia: 20% of 19 target educational institutions that meet the minimum benchmarks for community engagement and contribution	Ethiopia: 35% of 19 target educational institutions that meet the minimum benchmarks for community engagement and contribution	Ethiopia: 50% of 19 target educational institutions that meet the minimum benchmarks for community engagement and contribution
		Myanmar: N/A	Myanmar: 20% of 37 target educational institutions that meet the minimum benchmarks for community engagement and contribution	Myanmar: 35% of 37 target educational institutions that meet the minimum benchmarks for community engagement and contribution	Myanmar: 50% of 37 target educational institutions that meet the minimum benchmarks for community engagement and contribution
		Somalia: N/A	Somalia: 20% of 21 target educational institutions that meet the minimum benchmarks for community engagement and contribution	Somalia: 35% of 21 target educational institutions that meet the minimum benchmarks for community engagement and contribution	Somalia: 50% of 21 target educational institutions that meet the minimum benchmarks for community engagement and contribution
		South Sudan: N/A	South Sudan: 20% of 20 target educational institutions that meet the minimum benchmarks for community engagement and contribution	South Sudan: 35% of 20 target educational institutions that meet the minimum benchmarks for community engagement and contribution	South Sudan: 50% of 20 target educational institutions that meet the minimum benchmarks for community engagement and contribution
		Ethiopia: 0 collaborations between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector	Ethiopia: 1 collaboration between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector (cumulative)	Ethiopia: 3 collaborations between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector (cumulative)	Ethiopia: 3 collaborations between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector (cumulative)
		Myanmar: 1 collaboration between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector	Myanmar: 2 collaborations between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector (cumulative)	Myanmar: 3 collaborations between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector (cumulative)	Myanmar: 3 collaborations between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector (cumulative)
		Somalia: 1 collaboration between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector	Somalia: 2 collaborations between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector (cumulative)	Somalia: 3 collaborations between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector (cumulative)	Somalia: 3 collaborations between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector (cumulative)
		South Sudan: N/A	South Sudan: N/A	South Sudan: N/A	South Sudan: N/A
		Ethiopia: 2 new or improved TVET curricula with input from the private sector	Ethiopia: 1 new or improved TVET curricula with input from the private sector (cumulative)	Ethiopia: 3 new or improved TVET curricula with input from the private sector (cumulative)	Ethiopia: 3 new or improved TVET curricula with input from the private sector (cumulative)
		Myanmar: 1 new or improved TVET curriculum with input from the private sector	Myanmar: 4 new or improved TVET curricula with input from the private sector (cumulative)	Myanmar: 6 new or improved TVET curricula with input from the private sector (cumulative)	Myanmar: 6 new or improved TVET curricula with input from the private sector (cumulative)
<p><b>Output 4.4: TVET institutions have strengthened partnerships with private sector and other relevant stakeholders</b></p> <p>(TVET has engaged relevant stakeholders in promoting employability of and decent work for learners)</p>	<p><b>Indicator 4.4.1: # of collaborations between the private sector and educational authorities/institutions established with the purpose of bringing private skills and expertise to the vocational training sector (Novel indicator 3.1.5)</b></p>	South Sudan: N/A	South Sudan: N/A	South Sudan: N/A	South Sudan: N/A
		Ethiopia: 0 new or improved TVET curricula with input from the private sector	Ethiopia: 1 new or improved TVET curricula with input from the private sector (cumulative)	Ethiopia: 3 new or improved TVET curricula with input from the private sector (cumulative)	Ethiopia: 3 new or improved TVET curricula with input from the private sector (cumulative)
		Myanmar: 1 new or improved TVET curriculum with input from the private sector	Myanmar: 4 new or improved TVET curricula with input from the private sector (cumulative)	Myanmar: 6 new or improved TVET curricula with input from the private sector (cumulative)	Myanmar: 6 new or improved TVET curricula with input from the private sector (cumulative)
		Somalia: 1 new or improved TVET curriculum with input from the private sector	Somalia: 2 new or improved TVET curricula with input from the private sector (cumulative)	Somalia: 3 new or improved TVET curricula with input from the private sector (cumulative)	Somalia: 3 new or improved TVET curricula with input from the private sector (cumulative)
		South Sudan: N/A	South Sudan: N/A	South Sudan: N/A	South Sudan: N/A
		Ethiopia: 100 internships established (52 f, 48 m)	Ethiopia: 100 internships established (52 f, 48 m)	Ethiopia: 100 internships established (52 f, 48 m)	Ethiopia: 100 internships established (52 f, 48 m)
		Myanmar: 270 internships established (116 f, 154 m)	Myanmar: 270 internships established (116 f, 154 m)	Myanmar: 270 internships established (116 f, 154 m)	Myanmar: 270 internships established (116 f, 154 m)
		Somalia: 0 internships established (0 f, 0 m)	Somalia: 160 internships established (64 f, 96 m)	Somalia: 160 internships established (64 f, 96 m)	Somalia: 160 internships established (64 f, 96 m)
		Indicator 4.4.3: # of internships established (sex, disability)			

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Annex 1: Logical Framework  
Education in Emergency in Maiwut County, Upper Nile  
for April 2019 – December 2019

Logic	Indicators	Target	Activities	Means of Verification
<b>Goal: Conflict-affected children in Maiwut have increased equitable access to safe learning spaces.</b> <b>Outcome 1: Established infrastructure provides inclusive and safe learning spaces:</b> <b># of supported schools that meet the criteria for inclusive and safe learning spaces: Target: 7 schools</b> <b># of students enrolled in target educational institutions (Norad C11): Target=4200 (M=2268, F=1932)</b> (After baseline we will disaggregate all indicators by gender and disability. In addition, we will identify and provide baseline values for other types of marginalization such as, IDPs, seasonal migrants, etc.)				
<b>Output 1.1: School infrastructure in place</b> <b>(Temporary Learning Spaces (TLS) or rehabilitated permanent classrooms with brick walls)</b>	<b># of classrooms constructed or rehabilitated (Norad C12)</b>  <b># of children learning in constructed temporary learning space and renovated permanent classrooms.</b>	<b>10 blocks of temporary learning spaces (20 classrooms)</b> <b>constructed in 6 schools in Maiwut county</b>  <b>20 permanent classrooms renovated in 4 schools in Maiwut county</b>  <b>1650 (M=850, F=800)</b>	<b>1.1.1: Construction of blocks of temporary learning spaces (10 blocks with 20 classrooms) in 6 school locations;</b>  <b>1.1.2: Renovate 20 permanent classrooms in 4 schools</b>  <b>1.1.3: Provide 220 (chairs, desks) for children and teachers in 7 supported schools in Maiwut county.</b>	<b>Photos of constructed temporary learning spaces; renovated classrooms;</b> <b>Activity reports;</b> <b>Contracts for construction and receipts</b>
<b>Output 1.2: Appropriate WASH facilities established</b>	<b># of emergency segregated Ventilated Improved Pit (VIP) latrines constructed (Norad 1.2.1 indicator)</b>  <b># of hand washing facilities established.</b>	<b>10 latrine stances (5 blocks)</b>  <b>6</b>  <b>100%</b>	<b>1.2.1: Establishment of 10 latrine stances for girls in 3 schools.</b>  <b>1.2.2: Establish 6 hand washing facilities in 3 supported schools. 3 washing facilities for girls and 3 washing facilities for boys</b>	<b>Activity reports;</b> <b>Contract and receipt,</b> <b>Photos of established VIP and hand washing facilities</b>

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Output 1.3: Facilitate hygiene and sanitation sessions/campaigns in 7 supported schools	# of teachers trained on hygiene and sanitation awareness  % of children and teachers using emergency latrines and hand washing facilities in supported schools. # of girls in their puberty/adolescent age received dignity kits	16 (M=16, F=0)  2960 (M=1628, F=1332)  200 girls	1.3.1: Train 16 teachers in improved hygiene and sanitation practices  1.3.2 Conduct hygiene awareness sessions in 2 schools through school clubs.  1.3.3: Procure and distribute water purification tablets to 2 schools.  1.3.4: Procure and distribute 200 reusable girls in their puberty/adolescent age received dignity kits in 2 schools	Photos; Activity reports; List of trained teachers, Signed contract and receipt for the procurement of the dignity kits
Outcome 2: Education authorities and institutions at county and payam level have improved capacity to ensure safe, inclusive and quality learning				
# of education offices that have developed and applied action plans on inclusive education, child protection and peace building (Norad 1.3.1 indicator) Target= 2 offices # of recommendations from school supervision and inspection implemented by teachers and head teachers. Target=4 key recommendations of Child Protection, Inclusive education and peace building				
Output 2.1 Education authorities in Maiwut County are trained	# of county and payam education officials trained in child protection, peace and inclusive education.  # and % of supported educational institutions visited by inspector/supervisor one or more times in last school year. (Norad 2.2.4 indicator)	20 (M=18, F=2)  AT least 1 visit per educational institution;	2.1.1: Train 20 education officials in child protection, Psychosocial support, inclusive and peace education.  2.1.2: Orient 20 education officials on tools of school supervision.  2.1.2: Facilitate 20 education officials (with transport and travel allowance) to conduct school supervision quarterly.  2.1.3: facilitate session on dissemination of school supervision report (for all education partners).	Photos Activity reports List of training participants.

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Output 2.2: Teachers qualified/trained in child centered method, teachers' code of conduct, child protection, peace education and inclusive education.	# of teachers trained on child centered method, teachers' code of conduct, child protection, peace and inclusive education.  % of teachers applying the skills acquired from the teachers training on child centered method, teachers' code of conduct, child protection, peace and inclusive education.	60 (M=50, F=10)  70%	2.2.1: Train 60 teachers in child centered method, teachers' code of conduct, child protection, psychosocial support, peace and inclusive education.  2.2.2: Support 16 teachers with scholastic materials such as scheme work and lesson plan books  2.2.3: Pay incentives for 16 teachers (40 USD/month) in 2 schools 2.2.4: Mentor 60 teachers twice (for total of 30 days) on child centered method, teachers' code of conduct, child protection, psychosocial support, peace and inclusive education.	List of trained teachers Signed distribution lists Photos Activity reports Signed list of teachers for payment of incentives
	# of children with child protection/Psycho Social Support related cases identified and supported by the teachers and child protection facilitators.  # of educational staff trained (including teachers, head teachers and education authorities) (Norad CI5)	1 referral document developed  600 children (M=,350 F=250)  80 teachers, head teachers and education officials (M=68, F=12)	2.2.5: Facilitate hired child protection facilitators and teachers to conduct psychosocial support, referrals and case management. 2.2.6: Map Child protection service providers and pathways for referrals.	
Output 2.3: Adequate learning materials are available	# of students in target educational institutions provided with learning materials (Norad CI3)  # of textbooks provided to supported educational institutions (Norad 2.1.1 indicator)  % of children engaged in recreational activities.	700 (M=385, F=315)  700 (M=385, F=315)  80%	2.3.1 Conduct a baseline survey to determine number of children having learning and recreational materials 2.3.2 Procure and distribute scholastic materials (exercise books, pens, pencils, rulers and text books) 2.3.3 Procure and distribute recreational materials (football, netballs, volleyballs and skipping ropes)	List of children using learning materials.  Reports on learning and recreational activities.

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Output 2.4: Facilitate state education conference for stakeholders' in Maiwut county	# of state education conferences conducted.	2	2.4.1 Facilitate 2 state education conferences in Maiwut. 2.4.2: Facilitate follow up of resolutions on state conference.	Attendance list, conference report
Output 2.5: Establish and facilitate school clubs to promote peer learning, life skills and peace education	# of school clubs established and trained.  # of School clubs engaged in peer learning, life skills, and peace education activities	7  7	2.5.1: Facilitate establishment and training of 7 school clubs in peer learning, life skills and peace education. 2.5.2: Facilitate school clubs in peer learning, life skills and peace education	List of schools clubs
Outcome 3: Community Support to Education is strengthened				
# of PTAs who have developed and applied action plans on school improvement, child protection and peace building: Target= 5				
Output 3.1: PTAs/SMCs established/trained and facilitated.	# of parent teachers associations or school management committee members trained (Norad C14)  # of PTAs/SMCs have implemented activities on child protection, inclusive education, and peace education.  # of PTAs who have raised resources for implementation of SDPs.	65 PTA members  5  5	3.1.1: Establish/train 7 PTAs/SMCs in their roles and responsibilities, child protection, inclusive education and peace education. 3.1.2: Mentor PTAs/SMCs in schools on their roles and responsibilities, child protection, inclusive education and peace education. 3.1.3: Facilitate PTAs to conduct community dialogues on child protection, inclusive education and peace building. 3.1.4: Facilitate PTAs/SMCs to conduct resource mobilization.	Report on mentoring PTAs on their roles, school improvement and resources improvement  PTA work plans; Monthly/quarterly progress reports  Attendance lists;

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Output 3.2: Vulnerable girls receive financial incentives to enrol and attend school	# of conditional cash transfers (CCT) to marginalized students (Norad 1.3.2. indicator)	1,000 girls 500 new girl students enrolled compared to baseline	3.2.1: Select in partnership with local authorities, and PTAs vulnerable households with girls at schools going age (grades 4-8) to provide them with CCT 3.2.2: Provide CCT to 1000 households with girls	Project record; Payment records;
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Arkivkode/ File no:  
arkivkode

Deres/ Dykkar ref./ Your ref.:  
avsenders ref

Dato/ Date:  
28.05.2019

Vår ref./ Our ref.:  
dok nummer

Vår saksbeh./ Enquiries:  
Marion Godager Tveter

### **ADRA Norge avtale QZA-18/0353: Melding om innvilgelse av tilskudd**

Vi viser til søknad datert 01.10.2018 (Prosjekt A) og 08.11.2018 (Prosjekt B) om økonomisk støtte. Norad har besluttet å innvilge et tilskudd på inntil NOK 188 000 000 for perioden 01.03.2019 til 29.02.2024, hvorav NOK 10 000 000 er forbeholdt Prosjekt B. For Prosjekt B er avtaleperioden 01.03.2019 til 29.02.2020. Tilskudd utover NOK 45 600 000 for inneværende kalenderår forutsetter Stortingets bevilgning. Ettersom det knytter seg usikkerhet til Stortingets fremtidige bevilgninger over de aktuelle budsjettpostene presiserer vi at det totale tilskuddsbeløpet er tentativt. Årlige tilskudd for årene 2020-2023 vil bekreftes som del av godkjenning av årlig plan og budsjett, etter at Stortinget har vedtatt statsbudsjettet og Norad har mottatt Tildelingsbrev nr. 1 fra UD for det angjeldende året.

Ved vesentlige kutt i den aktuelle budsjettlinjen kan Norad nedjustere både årlige beløp og totalt tilskudd, og vil i den forbindelse måtte be om at planer og budsjetter revideres i henhold til dette. Norads vedtak er i tråd med føringer som er gitt i Prop S1 (2018-2019), UD's tildelingsbrev til Norad datert 18.03.2019, Norads prinsipper for støtte til sivilt samfunn (2018) og gjeldende regelverk for støtte til sivilsamfunnsaktører. Tilskuddet gis under forutsetning av at det inngås en avtale mellom tilskuddsmottaker og Norad, samt at tilskuddsmottaker aksepterer alle vilkår og prosedyrer som følger av avtalen.

I tråd med det som fremgår av avtalen er tilskuddsmottaker ansvarlig overfor Norad for at tilskuddet blir brukt i samsvar med forutsetninger nedfelt i avtalen. I tråd med de føringene som gjelder for Norads tilskuddordninger, herunder nulltoleranse for korrupsjon og andre økonomiske misligheter, kan således midler som er blitt misbrukt eller som det ikke kan redegjøres tilfredsstillende for kreves tilbakebetalt helt eller delvis (se [www.norad.no/varslingsjenesten](http://www.norad.no/varslingsjenesten)).

Vi ønsker å presisere enkelte anbefalinger og sentrale oppfølgingspunkter i avtaleperioden.

- **Koordinering med lokale myndigheter:**  
ADRA bes gjøre en vurdering av om det kan legges opp til tettere samarbeid med sentrale myndigheter i avtalelandene, slik at arbeidet lettere kan videreføres av myndighetene dersom ADRA skulle trekke seg ut.
- **Resultatrammeverk:**  
ADRA bes om å sende et oppdatert resultatrammeverk med baselineverdier og oppdaterte måltall for alle indikatorene i løpet av de første seks månedene av programperioden. Dette gjelder både Prosjekt A og Prosjekt B. Dette framgår av vedlagt avtale. I det oppdaterte rammeverket for Prosjekt A kan ADRA nedjustere antall målinger. Det er ikke nødvendig å måle outcome-indikatorer annet enn ved oppstart, midtveisevaluering og avslutning, og det er tilstrekkelig med årlige outputs-målinger. Innhenting av baselineverdier må imidlertid skje i løpet av de første seks månedene. Mål- og resultattall for støttemottagere med funksjonsnedsettelse må disaggregeres ytterligere for å kunne dokumentere resultater isolert fra andre marginaliserte grupper. ADRA bes



disaggrere mellom barn med nedsatt funksjonsevne og barn som ikke går på skole (out of school children).

- **Budsjett:**

ADRA bes sørge for at avtalebudsjettet i Prosjekt A og de underordnede budsjettene på landnivå henger sammen (med identiske del- og totalsummer på overordnet nivå og på landnivå), og ber om at ADRA sender oppdaterte, landvise budsjetter til SIVSA sammen med baselinetall og reviderte resultatrammeverk, innen seks måneder etter avtaleinngåelse. Som tidligere er det likevel kun det overordnede avtalebudsjettet det skal rapporteres på årlig til Norad.

Også for prosjekt B er det de overordnede budsjettlinjene ADRA skal rapportere på. Endringer i disse på over 10% må forhåndsgodkjennes av Norad, ref. punkt 12.2 i avtalens General Conditions.

ADRA vurderes generelt til å ha moderate lønninger og realistiske budsjetter. Samtidig har ADRA sine søsterforeninger en rekke store donorer. Med så mange store aktører i ryggen er det god mulighet til å lykkes med resultatene. Det er også risiko for overlapp. ADRA sine arbeid i Sør-Sudan finansieres for eksempel også av Danida og UNICEF. Prosjektet Norad skal støtte og de to allerede eksisterende prosjektene er adskilte, men komplementære. Midlene til prosjektet i Upper Nile er lagt opp til å bidra med 10% av lønnen til en rekke lokalt ansatte, som også henter deler av lønnen sin fra andre donorer. Norad ønsker derfor konsolidert regnskap og revisjon der Noradmidler inngår i andre budsjetter eller der prosjektet foregår i samme område som andre ADRA-prosjekter, der dette er mulig. ADRA gis anledning til å finansiere dette med Noradmidler innenfor avtalebudsjettet.

- **Risiko og tverrgående hensyn:**

ADRA bes om å rapportere særskilt på hvordan hensynet til likestilling og kvinners rettigheter adresseres i arbeidet i Upper Nile sammen med oppdatert budsjett og resultatrammeverk, og også for hvordan/hvorvidt risikoen for kvinners rettigheter og likestilling i Upper Nile skiller seg fra risikoen for kvinners rettigheter og likestilling i Sør-Sudan forøvrig.

Avtalenummer skal benyttes ved alle henvendelser og all korrespondanse om tilskuddet, inkludert utbetalingsanmodninger og ved tilbakebetaling av ubrukte midler. Vedtaket knyttet til sivilsamfunnsstøtten kan påklages til Utenriksdepartementet i henhold til Forvaltningslovens kap. VI. Klagen må fremsettes skriftlig til Norad innen 3 uker fra det tidspunkt underretning om vedtaket er mottatt. Tilskuddsmottaker har krav på innsyn i sakens dokumenter i henhold til forvaltningslovens §§ 18- 19. En eventuell klage må begrunnes.

Avdeling for sivil samfunn

Wenche Fone  
Avdelingsdirektør

Marion Godager Tveter  
Seniorrådgiver